

LLC Sunday School Curriculum

GRADE 5

Draft 2004

TABLE OF CONTENTS**Theme: The Life, Miracles, and Teachings of Jesus**

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INTRODUCTIONJune 2004

Jesus commanded His disciples to go and “teach all nations, teaching them to observe all things whatsoever I have commanded you.” (Matt. 28:19-20) The children of God today want to observe this command. Sunday school is an especially important time for the sowing of God’s Word in the hearts of children. The Sunday school teacher willingly accepts this responsibility.

Using this document

Study the materials before Sunday School begins in the fall. Become acquainted with both the layout and content expectations. If you have questions about how your topics fit in with those being taught at other levels, you will find a summary of the lesson titles for all grades included in your binder. If you want to know the specific objectives for some grade level, there will be a reference binder in your congregation library with a summary of all this information. Ask your Sunday School Director for these materials if you would find them helpful.

Each grade-level binder is set up in the following order:

- table of contents
- general reference pages
- your grade’s lesson topic list
- your grade’s lesson pages

Each lesson page includes the following:

- the lesson title
- what you want the students to learn (objectives)
- Scripture references
- vocabulary
- examples of additional resources
- memory work
- notes or teaching suggestions to support the lesson

Most grades have 24 lessons, although some have 25. In most cases, lesson 25 was regarded as an optional lesson for those classes that have enough time.

The objectives are listed at the top of the page. In some cases, the objectives may include more than you think you can reasonably teach in one Sunday School class period. If so, feel free to choose those objectives you find most

important or interesting. It is not necessary to do everything. Remember that it's always better to learn less and learn it well than to cover more and walk away with little understanding.

Memory work

Included with each lesson in most grades you will find suggested memory work. There are several reasons for assigning memory work to students. Most important is that students acquire an intimate familiarity with Scripture and passages from books such as *The Small Catechism* that explain the fundamental beliefs of Christianity. During services, children will recognize Scripture portions from their memory work in Sunday School. Years later, words learned in Sunday School will come back to mind. The value of having these words deeply imbedded makes it worth spending the time on memory work.

Be sensitive to the varying abilities of children. If someone has difficulties with memorization, give that child options. One possibility is to have the child write out the memory passages.

There is a list summarizing the memory work for the grade toward the beginning of the binder. See the table of contents for the page number of this list. Although the memory work is assigned to specific lessons, the teacher is free to change the order or pace of the memory assignments.

There is a note of caution. The memory work is meant to be supplemental. With such a short period of time each Sunday, care must be taken not to use too much time on memory work. In younger grades, one possible way of dealing with this is to have students recite memory work in unison.

Remember to discuss the meaning of the words with the children.

Homework

Traditionally, the higher grades have been assigned homework to be completed for the next Sunday School class. Homework is important in that it provides an opportunity for students to study and consider God's Word during the week. This is important for young children as much as it is for older children.

It is also important to encourage parents to be a part of this work. Sunday School homework is not meant to be completed hastily in the car on the way to the church on Sunday morning. The reason for doing the homework and the importance of God's Word in the daily life of a believer is diminished by

this. Although life for most families becomes increasingly busier, God's Word should still remain our first priority. This lesson is learned best at home.

Forms of homework: There are many forms of homework to consider. The traditional question set is only one possibility. Sometimes it is more effective to have students answer two or three questions that require the student to consider the meaning of the lesson as opposed to a long list of questions. A homework question can be posed in more than one way. Consider the following approaches:

Who did Jesus see as he was walking by the sea of Galilee? What were they doing? (Matt. 5:18) What did Jesus say to them? (Matt. 5:19)

--OR--

In Matthew 5:18, we read that Jesus saw Simon and Peter fishing beside the sea of Galilee. What did Jesus ask of them? What do you think Jesus was actually asking them to do with their lives?

What did Jesus do in the ruler's house? (Matt. 9:25)

--OR--

Read Matthew 9:18-19, 23-26. This tells about a miracle in which a girl died and Jesus brought her back to life. How did the people react when Jesus told the crowd that she was not dead? What do you think the people learned from this?

Questioning: One type of question only requires lifting a word or basic information from the text without understanding. The other type of question causes the student to think about what it means. The questions can be worded in a way that gives the student some information to help begin interpreting the text. Poor questions can err in one of two ways: either it can be one that requires no understanding to give a correct answer, or it can ask for so much general interpretation or analysis so as to be overwhelming to the student. Not only is it important to carefully craft homework questions, but it is also important to think about what questions will be used during the lesson. Think about this in advance. Good questioning techniques take work to develop.

Reading: Sometimes a reading assignment, such as an article from a recent *Shepherd's Voice* issue, can be effective. For young children, the teacher could instruct the child to ask someone at home to sit down and read a particular article or story with him during the week.

Journals: An effective strategy for homework (and note-taking) is to require students to keep a journal or notebook. This strategy tends to be most effective for third grade and up. All homework (and notes) can be kept together in the journal. Assignments could include specific questions to be

answered, but they could also include writing a “journal entry” reflecting, for example, on what they learned from the previous lesson.

What to do with homework assignments: Keep in mind that homework assignments can be responded to in several ways.

- Often the teacher will go over the homework responses with the students at the next class.
- Sometimes the teacher can collect the homework, write responses for the students, and return them at the next class. (If the work is being kept in a notebook or journal, it is possible that the whole notebook would be collected.)
- Finally, it is possible that sometimes the homework is not shared with the class or read by the teacher at all. For example, maybe a lesson is teaching about prayer. A teacher may assign the student to write a personal prayer to God that will never be read by anyone else.

Use of the Bible: Encourage the use of the Bible. Remember that students need to be taught how to use the Bible. There are several ways to look up information, and students can be taught to use the reference section, concordance, and listing of the books at the beginning of the Bible. Students can be encouraged to follow along in their Bibles when the text is read during services. Auditory learners can use audio recordings of the Bible at home; many are available. After all, the Bible is the most precious of all books.

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TEACHING SUGGESTIONS
June 2004

Teaching involves many skills that can be practiced and improved each time a lesson is taught. Each teacher has his own unique style. We can learn from each other, but it is important to remember that God has given you the gifts He intended for you. Use those gifts for the honor and glory of His name. The work of teaching children about the Word of God and the gospel of the forgiveness of sins is a most precious task.

We want to teach children in meaningful ways that they can relate to their own experiences. The following suggestions are intended to help promote effective learning:

- Preparation is of utmost importance! Numerous resources are given for the lessons. Most of these are not intended to be read to students (nor by students) during class time; rather, they are intended to be used by the teacher in planning the lesson. Of course, during the lesson it is good to read some Scripture passages, excerpts from resource materials, or supportive stories. It is also good for the students to look up a main Bible reference that will be read together or by the teacher. We want all students to know that all lessons are based on God's Word. The lesson itself is not a story or Bible text, however. The teacher must plan the lesson in advance!
- Visual aids (e.g., pictures, simple drawings, objects, overhead transparencies, maps) make the lesson more meaningful and interesting. Adding visuals significantly increases retention of learning. Understanding increases when concepts are connected to familiar ideas/images.
- Plan for variety to help keep attention. Providing opportunities for students' interaction increases interest and attention. Responding to questions and relating personal experiences concerning the theme of the lesson are important. Writing is another mode of learning (e.g., students could keep a notebook in which they write main points from each lesson as well as personal thoughts or experiences). Making pictures or diagrams can be another effective learning mode. There are endless possibilities, but variety is a powerful way to strengthen a lesson.

- Clarify vocabulary. Having children see, say, and even show the meaning of new words aids comprehension and retention. Students might write special words in their notebooks.
- Asking questions is an important part of learning. All children need opportunities to ask and answer questions, not just the knowledgeable or outgoing children. Some children will need encouragement, perhaps easier questions to foster confidence. It is important to allow *wait time* (time and opportunity for the brain to process information) when asking for a response.
- Students should demonstrate a summary of the learning in some way at the end of the lesson. This greatly increases retention and enables the teacher to check whether the students have learned the intended concepts.
- Pleasant learning climate, enthusiasm, and reinforcement of desirable behaviors promote positive attitudes toward learning what God's Word teaches.

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LESSON PLANNING OUTLINE
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This lesson plan outline may be useful to the teacher when planning lessons. It calls attention to the important parts of a lesson.

There are always several stages to planning the lesson: preparation and gathering resources, building the lesson, implementing the lesson, and following up the lesson with homework and assessment of student learning.

Consider the following steps to determine whether each step is appropriate for the particular lesson or students, and decide whether it should be included in the lesson plan.

- I. Review of previous lesson: What concepts/memory work need to be reinforced?

- II. Objectives for new lesson: What learnings or key concepts do I want students to get?

- III. Procedures: What will I do to best help children learn this lesson?
 - A. Set: Lead into the new topic, get children ready to focus attention on the lesson
 - relate new learning to something students already know
 - involve all students
 - relate to the objective(s) of the new lesson

Examples:

- Show a wrapped gift and briefly discuss gifts prior to a lesson on the greatest gift.
- Have the children think about a time when they have seen a parade before discussing Jesus' triumphal entry into Jerusalem.
- Discuss invitations and kinds of occasions the children might have received invitations for before a lesson on the parable of the man who sent his servant to invite guests to a wedding feast.

B. Objectives: Students are made aware of the objective(s) and the purpose of the learning.

- having objectives guides the teacher's planning for the lesson
- informing students of objective prior to lesson aids their learning
- students will know what they should have learned at the end
- answers "Why are we doing this?" and puts the learning in context

Examples:

- Today we will learn why God's Kingdom is sometimes compared to a flock of sheep, and we will be able to tell who is the shepherd of this flock and who are the sheep.
- Most of you have heard before of the Law and the Gospel; today we will learn what they are and which one belongs to the believer.
- We are going to hear what Jesus said about a widow who gave all her money; it will teach us how we are to give to the work of God's Kingdom.

C. Instructional Input: Students acquire new information about the knowledge they are to receive.

- main body of lesson
- think about what will be taught to the students, how the information will be taught, and how to check that they understand what is taught
- Question 1: What are the learnings?
- Question 2: What will the teacher do to provide the learnings?
- Question 3: How will the students show what they have learned?

Examples:

- I will tell you a story about two boys; think about which boy was walking in light and which in darkness. (teacher action)
- Look at this picture of a soldier; I will explain each of the pieces of armor that the soldier is wearing. (teacher action)
- Here are four possible reasons for baptizing a child, numbered one through four; signal me which you think is the best answer by holding up that number of fingers. (checking students' understanding)

- Write down the three parts of repentance that we talked about today. (checking students' understanding)
- Turn to your neighbor and summarize what you just learned. (checking students' understanding)

D. Guided Practice: Students are given the opportunity to use new knowledge with guidance.

- The teacher sometimes needs to circulate among students, observing and helping them during practice or some activity.
- The teacher should clarify or explain something before the lesson has ended.
- Remember that this clarification is important when an assignment will be given for outside of class.

E. Independent Practice: Students are given the opportunity to use new knowledge and/or skills independently.

- usually involves work that is assigned to be done outside of class
- may include memory work, answering questions, writing about the lesson, or other exercises

IV. Evaluation: How will you know what the students have learned?

A. In summarizing the lesson, the students should summarize what they have learned, not the teacher summarizing what he thinks he has taught.

B. How will the teacher check whether students gained the intended learning (e.g., questions, summary by learners, written responses or illustrations, etc.)?

Examples:

- List on your paper the four kinds of ground that we heard about in the parable that we studied today.
- List as many names for the Kingdom of God as possible and illustrate one of them.
- I will give each of you the chance to tell one thing you learned in today's lesson.

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EFFECTIVE TEACHING SUMMARIES
June 2004

The Fundamentals

- Students really learn best by *doing* something with the intended learning.
- Students need to do their own thinking and exploration.

The Techniques

Initiating learning activities

- Relate new activities to student experience.
- When introducing “unique” materials, provide unstructured time.
- Introduce all new terms/vocabulary orally and in writing.
- Organize materials for quick and easy distribution.
- Keep teaching materials hidden until they are needed.
- Introduce each activity before distributing materials.

Managing Learning Activities

- At the start of each activity, check all of the students.
- Avoid “talking” over group noise. Insist on quiet attention.
- Separate “talk time” from “work time.”
- Avoid “telling” and concluding for students.
- Prompt student discussions by joining groups as an observer.
- Resolve differences by returning to the materials.

The Art of Questioning

- Don't ask “everyone questions.”
- Pause at least 3 to 5 seconds after asking each question.
- Avoid repeating student answers.
- Put student names at the END of directed questions.
- Turn student questions back to the students.

Instructions on Giving Instructions

- Make instructions as concrete as possible.
- Give instructions in “different ways.”
- Give instructions in “bite-sized chunks.”

Techniques for Concluding Learning Activities

- Alert students to the approaching end of each activity.
- Use a “group focus” to display information for discussion.
- Provide for “at-home” activities.

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NOTES TO THE 5TH GRADE TEACHER
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The lessons in grade 5 center around the theme of Jesus' life, miracles, and teachings. It is important to remember that children in the 5th grade need stories presented in simple and clear terms. There are many resources that can aid the teacher in preparing lessons about Jesus. One such book is *Halley's Bible Handbook*. This book gives abbreviated summaries about the life, teachings, and miracles of Jesus.

With each lesson, there are some resources listed. Many of the resources are there in the event that a teacher has interest in researching a little deeper into the topics. A teacher is certainly not expected to read them all.

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ADDITIONAL TEACHING RESOURCES
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This collection of resources is only intended to give examples of possible materials that would be helpful in planning lessons. Some of them are included with the resources for individual lessons. Most of them are available in your church library or bookstore. This is not intended to be a comprehensive list.

According to These Words. Association of American Laestadian Congregations: Plymouth, MN. (Note: Available in congregation libraries)

Alexander, P., ed. (1978). *The Lion Encyclopedia of the Bible.* Lions Publishing: Batavia, IL.

Alphabet Tablet. Association of American Laestadian Congregations: Plymouth, MN. (Note: Tablet of stories and pictures for kindergarten)

Anderson, K. (1996). *Where to Find It in the Bible.* Thomas Nelson Publishers: Nashville, TN.

Bible Stories Grade 1. (1982). Association of American Laestadian Congregations: Plymouth, MN. (Note: Tablet of stories and pictures)

Burnick, M. (1968). *Children's Stories of the Bible from the Old and New Testament.* Playmore, Inc.: New York

By Faith. (1982). Association of American Laestadian Congregations: Plymouth, MN.

Comay, J. and R. Browning. (1971). *Who's Who in the Bible: Two Volumes in One.* Bonanza Books: NY.

d'Aubigne, J., M. Sidwell, trans. (1996). *The Triumph of Truth: a Life of Martin Luther.* Bob Jones University Press: Greenville, SC.

Douglas, J., ed. (1982). *New Bible Dictionary.* Tyndale House Publishers, Inc.: Wheaton, IL.

Dowley, T. (1986 & 1987). *The Moody Guide to the Bible and The Moody Guide to Bible Lands.* Moody Press: Chicago.

Drane, J. (1983). *The Old Testament Story.* Harper & Row, Publishers. San Francisco: New York.

Freeman, J. M. (1972 reprint). *Manners and Customs of the Bible.* Logos International: Plainfield, NJ.

Gardner, J. (1981). *Reader's Digest Atlas of the Bible*. Reader's Digest Association, Inc.: Pleasantville, NY.

Gross, A. (2001). *A Child's Garden of Bible Stories*. Concordia Publishing House: St. Louis, MO.

Halley's Bible Handbook. (1965). Zondervan: Grand Rapids, MI.

Lepisto, E. (2002). *In the Footsteps of the Sheep*. Laestadian Lutheran Church: Plymouth, MN.

Luther, M. and K. Leinberg. *Small Catechism & Bible History*. Association of American Laestadian Congregations: Plymouth, MN.

Meyer, F. (1981). *Great Men of the Bible Volume 1* and *Great Men of the Bible Volume II*. Zondervan: Grand Rapids, MI.

Piri, E. (1988). *I Am the Good Shepherd: A Sunday School Guide*. Association of American Laestadian Congregations: Plymouth, MN.

Reinikainen, E. (1990). *The Storms Will Cease*. Laestadian Lutheran Church: Plymouth, MN.

The Shepherd's Voice. Laestadian Lutheran Church: Plymouth, MN.

Sixth Grade Sunday School Stories. Association of American Laestadian Congregations: Plymouth, MN.

Smith, M., ed. (1993). *Holman Book of Biblical Charts, Maps, and Reconstructions*. Broadman & Holman Publishers: Nashville, TN.

Stories for Young Children. Association of American Laestadian Congregations: Plymouth, MN. (Note: Tablet of stories and pictures for preschool)

Stories of the Old Testament I. Association of American Laestadian Congregations: Plymouth, MN. (Note: Tablet of stories and pictures)

Stories of the Old Testament II. Association of American Laestadian Congregations: Plymouth, MN. (Note: Tablet of stories and pictures)

Sunday School Stories Grade 5. Association of American Laestadian Congregations: Plymouth, MN.

Visalli, G., ed. (1992). *After Jesus: the Triumph of Christianity*. Reader's Digest Association, Inc.: Pleasantville, N.Y.

The Voice of Zion. Laestadian Lutheran Church: Plymouth, MN.

Uljas, J. (2003). *The Treasure Hidden in a Field*. Laestadian Lutheran Church: Plymouth, MN.

Witter, E. (1980). *In Jesus' Day*. Concordia Publishing House: St. Louis, MO.

Sunday School Lesson Topics OVERVIEW BY GRADE

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PRE-SCHOOL

Theme: Familiar Bible Stories & Home and Family

- Lesson 1 God's Word and the Holy Bible
- Lesson 2 Sin—Adam and Eve
- Lesson 3 Conscience
- Lesson 4 Forgiveness
- Lesson 5 Prayer—Three Men in the Furnace
- Lesson 6 Respect and Obedience for Parents and Siblings
- Lesson 7 Obedience to Rules
- Lesson 8 Listening—Behavior in Church as God's House
- Lesson 9 Singing—Angels at Jesus' Birth
- Lesson 10 The Christmas Story
- Lesson 11 Sharing
- Lesson 12 Shepherd and Sheep
- Lesson 13 Trust—David and Goliath
- Lesson 14 Thankfulness and Faith—Ten Lepers
- Lesson 15 Temptations
- Lesson 16 God Is Always With Us—Jacob in the Wilderness
- Lesson 17 The Easter Story
- Lesson 18 Honesty—Cain and Abel
- Lesson 19 Kindness—Woman at the Well
- Lesson 20 Patience
- Lesson 21 God Provides for Our Daily Needs
- Lesson 22 Jesus, Friend of Children
- Lesson 23 Friendship and Love
- Lesson 24 Faith as a Gift from God

KINDERGARTEN**Theme: Familiar Bible Stories & Home and Family**

- Lesson 1 Faith
- Lesson 2 Kingdom of God—Jesus Blesses the Children
- Lesson 3 God’s Word—Creation
- Lesson 4 Respect for Elders and Authority
- Lesson 5 The Devil—The Fall into Sin
- Lesson 6 God Cares for Us—Moses and the Red Sea
- Lesson 7 False Gods—Golden Calf
- Lesson 8 God’s Care and Protection—Joseph Being Sold into Slavery
- Lesson 9 Prayer—Jonah and the Whale
- Lesson 10 The Lord’s Prayer
- Lesson 11 The Benediction
- Lesson 12 Obedience to God
- Lesson 13 Angels
- Lesson 14 Giving—Wise Men
- Lesson 15 Trust—Noah
- Lesson 16 Forgiveness of Sins
- Lesson 17 Salvation—Good Friday
- Lesson 18 Easter Sunday
- Lesson 19 Singing—David and the Psalms
- Lesson 20 Thankfulness
- Lesson 21 Being a Light Through Our Behavior in School
- Lesson 22 Responsibility and Helping at Home
- Lesson 23 Home and Family—The Miniature Congregation
- Lesson 24 The Gospel
- Lesson 25 Heaven

GRADE 1**Theme: Familiar Bible Stories & Home and Family**

- Lesson 1 Faith—Jesus Calms the Storm
- Lesson 2 Being a Light
- Lesson 3 Care of the Conscience—Adam and Eve
- Lesson 4 Listening to God’s Word—Jesus in the Temple
- Lesson 5 Respect for People and Differences
- Lesson 6 Kingdom of God
- Lesson 7 Love—David and Absalom
- Lesson 8 Thankfulness—Noah
- Lesson 9 Prayer
- Lesson 10 Sabbath
- Lesson 11 Peace—The Christmas Story
- Lesson 12 Diligence—Joseph in the Pharaoh’s House in Egypt
- Lesson 13 Making Choices—Solomon’s Faith and God’s Word
- Lesson 14 Obedience to Authority
- Lesson 15 Temptations
- Lesson 16 Being Our Brother’s Keeper
- Lesson 17 Forgiveness—Thief on the Cross
- Lesson 18 Power of God—Tower of Babel
- Lesson 19 God’s Care and Protection—Elijah, King Ahab, and the Raven
- Lesson 20 Friendship—Jonathan and David
- Lesson 21 Trustworthiness
- Lesson 22 Music in God’s Kingdom
- Lesson 23 Christian Reading Material
- Lesson 24 Respect for Nature as God’s Creation

GRADE 2**Theme: People & Christian Values**

- Lesson 1 Abraham and Sarah—Trust, Faith and Obedience
- Lesson 2 Moses' Birth and Childhood—God's Care and Protection
- Lesson 3 David, the Shepherd Boy—Trust and God's Care
- Lesson 4 Elisha and Naaman—God's Power
- Lesson 5 Ruth and Naomi—Friendship, Kindness and Faithfulness
- Lesson 6 Daniel and His Friends in the Furnace—Faith
- Lesson 7 John the Baptist, Forerunner to Jesus—Humility
- Lesson 8 Mary and Joseph—Trust and Obedience
- Lesson 9 Simeon and Anna See Jesus—Faith and Patience
- Lesson 10 Jesus Feeds the 5000
- Lesson 11 Disciples of Jesus—Love, Learning God's Word, Service
- Lesson 12 Peter, James and John—Fishers of Men
- Lesson 13 Jesus Heals the Centurion's Servant—Faith
- Lesson 14 Zaccheus—Repentance and Forgiveness
- Lesson 15 Mary and Martha—Service and Love, Listening to God's Word
- Lesson 16 God Knows Our Needs—Trust in God's Care
- Lesson 17 Jesus Teaches to Love Your Neighbor
- Lesson 18 The Good Samaritan—Service, Love and Kindness
- Lesson 19 The Widow's Mite—Giving
- Lesson 20 The Daughter of Jairus—Faith and God's Gift of Life
- Lesson 21 Judas Iscariot—Greed vs. Love for God
- Lesson 22 Thomas—Doubts and Wrong Values
- Lesson 23 Conversion of Paul—Faith Through Hearing and God's Call
- Lesson 24 Timothy and the Apostle Paul—Friendship and Relationship of Believers

GRADE 3**Theme: Stories of the Old Testament (Part 1)**

- Lesson 1 The Fall into Sin—God’s Punishment and Promise
- Lesson 2 The First Children—Cain and Abel
- Lesson 3 Noah and the Flood
- Lesson 4 The Tower of Babel
- Lesson 5 God’s Promises to Abram
- Lesson 6 Lot—Sodom and Gomorrah
- Lesson 7 God Tests Abraham’s Faith
- Lesson 8 Isaac and Rebekah
- Lesson 9 The Sons of Isaac
- Lesson 10 Jacob and His Wonderful Dream
- Lesson 11 Jacob Wrestles with God
- Lesson 12 Joseph—Service and Imprisonment in Egypt
- Lesson 13 Joseph—Ruler in Egypt and His Brothers’ First Visit
- Lesson 14 Joseph Reveals Himself to His Brothers
- Lesson 15 Jacob Moves to Egypt
- Lesson 16 The Call of Moses—The Burning Bush
- Lesson 17 The Plagues of Egypt
- Lesson 18 The Passover and the Israelites’ Departure from Egypt
- Lesson 19 The Israelites’ Journey in the Wilderness
- Lesson 20 The Giving of the Law—The Ten Commandments
- Lesson 21 The Golden Calf—The Tables of the Law
- Lesson 22 The Israelites’ Complaints and Punishment
- Lesson 23 The Last Days in the Wilderness—The Death of Moses
- Lesson 24 Saved by Faith

GRADE 4**Theme: Stories of the Old Testament (Part 2)**

- Lesson 1 The Israelites Enter Canaan
- Lesson 2 The Sun and the Moon Stand Still
- Lesson 3 God Helps His People Through Gideon
- Lesson 4 Samson, Judge of Israel
- Lesson 5 Eli and Samuel
- Lesson 6 Israel Wants a King—King Saul
- Lesson 7 The Sins of King Saul
- Lesson 8 David and Goliath
- Lesson 9 David and Saul—A Battle of Spirits
- Lesson 10 King David's Fall Into Sin
- Lesson 11 Absalom, the Disobedient Son
- Lesson 12 King Solomon
- Lesson 13 The Holy Spirit
- Lesson 14 The Dividing of the Kingdom (optional lesson)
- Lesson 15 Elijah, a Great Prophet
- Lesson 16 Elijah at the Altars of Baal and Elijah Goes to Heaven
- Lesson 17 The Prophet Elisha
- Lesson 18 The Prophet Jonah
- Lesson 19 Isaiah and the End of the Kingdom of Israel
- Lesson 20 Jeremiah and the Fall of Jerusalem
- Lesson 21 Daniel Interprets the King's Dreams and God humbles King Nebuchadnezzar
- Lesson 22 Daniel and the Lions' Den
- Lesson 23 The Return Home and the Rebuilding of the Temple
- Lesson 24 The Old Testament Overview and Righteousness by Faith
- Lesson 25 Our Responsibility for Nature

GRADE 5**Theme: The Life, Miracles, and Teachings of Jesus**

- Lesson 1 Old and New Testament Prophecies of Jesus' Birth
- Lesson 2 Jesus' Birth—Shepherds, Wise Men, and Circumcision
- Lesson 3 Jesus' Childhood—His Family and His Discussion with Elders
- Lesson 4 John the Baptist
- Lesson 5 Baptism of Jesus
- Lesson 6 Jesus' Temptation in the Wilderness
- Lesson 7 Jesus' Disciples and Friends
- Lesson 8 Jesus' Ministry—His Teaching about the Kingdom, Forgiveness, and Love
- Lesson 9 Jesus' Miracles—Healing and Feeding the Multitude
- Lesson 10 Jesus' Miracles—Calming the Storm
- Lesson 11 Jesus' Miracles—Lazarus Raised from the Dead
- Lesson 12 Jesus' Parables—The Prodigal Son
- Lesson 13 Jesus' Parables—The Sower and Four Kinds of Soil
- Lesson 14 Jesus' Parables—The Good Samaritan
- Lesson 15 Jesus' Parables—The Ten Virgins
- Lesson 16 Jesus' Parables—The Good Shepherd
- Lesson 17 Jesus' Parables—The Vine and the Branches
- Lesson 18 Transfiguration
- Lesson 19 Palm Sunday—Entry into Jerusalem and a Prophecy Fulfilled
- Lesson 20 Passover—Establishment of Holy Supper
- Lesson 21 Good Friday
- Lesson 22 Easter Sunday and Resurrection
- Lesson 23 Jesus Appears to His Disciples
- Lesson 24 The Power of the Resurrection Victory and the Keys of the Kingdom

GRADE 6**Theme: The New Testament Church and the Epistles**

- Lesson 1 The Book of Acts
- Lesson 2 Ascension Day
- Lesson 3 Pentecost Day
- Lesson 4 Martyrdom of Stephen and Persecution of Christians
- Lesson 5 Conversion of the Ethiopian Eunuch
- Lesson 6 The Apostles Peter and John
- Lesson 7 Conversion of Cornelius
- Lesson 8 Conversion of Paul
- Lesson 9 Paul's Missionary Trips
- Lesson 10 Romans—The Gospel Is the Power of God unto Salvation
- Lesson 11 Corinthians—The Holy Spirit Unites the Children of God
- Lesson 12 Galatians—Freedom Through the Gospel
- Lesson 13 Ephesians—Be Strong in the Lord and the Power of His Might
- Lesson 14 Philippians—The Joy of Salvation
- Lesson 15 Colossians—A New Life in Christ
- Lesson 16 Thessalonians—Watchfulness and the Second Coming of Christ
- Lesson 17 Timothy—Caring for the Needs of the Congregation
- Lesson 18 Titus—Sound Doctrine & Believing According to the Word and Spirit
- Lesson 19 Philemon—Forgiveness and Brotherhood in Christ
- Lesson 20 Hebrews—The Priesthood of Christ
- Lesson 21 James—Living Faith Has Fruits
- Lesson 22 Peter—A Royal Priesthood
- Lesson 23 John—Little Children, Love One Another
- Lesson 24 Jude—Beware of False Teachers
- Lesson 25 Revelation—Heaven and the Marriage of the Lamb

GRADE 7**Theme: The Old Testament**

- Lesson 1 The Bible—The Word of God
- Lesson 2 The Old Testament—Its Content and History
- Lesson 3 Creation of the Universe
- Lesson 4 The Fall
- Lesson 5 Cain and Abel
- Lesson 6 Noah and the Flood
- Lesson 7 Abraham—Justified by Faith
- Lesson 8 Isaac—The Child of Promise
- Lesson 9 Jacob—Elect by Grace
- Lesson 10 Joseph
- Lesson 11 Israel in Bondage—Moses
- Lesson 12 The Passover
- Lesson 13 The Exodus—Crossing the Red Sea
- Lesson 14 The Wilderness Journey—The Way to Sinai
- Lesson 15 The Wilderness Journey—The Way to the Promised Land
- Lesson 16 Joshua
- Lesson 17 The Conquest
- Lesson 18 The Judges
- Lesson 19 Gideon
- Lesson 20 Samuel
- Lesson 21 Ruth
- Lesson 22 Esther
- Lesson 23 Job
- Lesson 24 In the World but Not of the World
- Lesson 25 Our Responsibility for Nature

GRADE 8**Theme: The Old Testament and Current Topics**

- Lesson 1 Who We Are—Laestadianism
- Lesson 2 The Church Calendar
- Lesson 3 Kings of the Old Testament—Saul
- Lesson 4 Kings of the Old Testament—David, Son of Jesse
- Lesson 5 Kings of the Old Testament—David, King of Israel
- Lesson 6 Kings of the Old Testament—Solomon
- Lesson 7 Kings of the Old Testament—The Divided Kingdom
- Lesson 8 Overview of the Home Congregation
- Lesson 9 The Psalms
- Lesson 10 The Proverbs
- Lesson 11 The Prophets—Servants of God
- Lesson 12 Elijah & Elisha
- Lesson 13 Hosea, Joel, Amos, Obadiah & Jonah
- Lesson 14 Isaiah & Micah
- Lesson 15 Jeremiah, Nahum, Habukkuk & Zephaniah
- Lesson 16 Ezekiel & Daniel
- Lesson 17 Daniel
- Lesson 18 Haggai, Malachi & Zechariah
- Lesson 19 Prophecies of Jesus
- Lesson 20 The Old & New Testament—One Completeness
- Lesson 21 The Righteousness of Faith & the Righteousness of Life
- Lesson 22 Tobacco & Intoxicants
- Lesson 23 Your Congregation as a Member of a National Organization
- Lesson 24 Being Our Brother's Keeper

GRADE 9**Theme: New Testament Topics and Others**

- Lesson 1 God the Father—Creator
- Lesson 2 God the Son—Redeemer
- Lesson 3 God the Holy Spirit—Sanctifier
- Lesson 4 The Four Gospels
- Lesson 5 Jesus' Teachings—Parables
- Lesson 6 Jesus' Teachings—The Parable of the Unmerciful Servant
- Lesson 7 Jesus' Teachings—The Parable of the Rich Fool
- Lesson 8 Jesus' Teachings—Keys of the Kingdom
- Lesson 9 Jesus' Teachings—The Church Law of Christ
- Lesson 10 The Congregation of God
- Lesson 11 The Early Congregation—Acts of the Apostles
- Lesson 12 Repentance
- Lesson 13 Baptism
- Lesson 14 Holy Communion
- Lesson 15 Confession
- Lesson 16 Prayer
- Lesson 17 The Apostles—Disciples of Jesus
- Lesson 18 Luther and the Reformation
- Lesson 19 Heresies
- Lesson 20 Courtship
- Lesson 21 The Christian Wedding
- Lesson 22 Marriage and Family Life
- Lesson 23 Death and Resurrection
- Lesson 24 Preparation for Confirmation School

LLC Sunday School Curriculum

MEMORY WORKDraft 2004

- Grade 2:** Scripture verses
- Grade 3:** Creed (bold print) from Luther's catechism
Ten Commandments (bold print) from Luther's catechism
Scripture verses
- Grade 4:** Ten Commandments and meanings from Luther's catechism
Scripture verses
- Grade 5:** Creed and meanings from Luther's catechism
Names of the books of the Old Testament
Scripture verses
- Grade 6:** Baptism and meanings from Luther's catechism
Names of the books of the New Testament
- Grade 7:** First three parts of confession from Luther's catechism
Sacrament of the Altar and meanings
- Grade 8:** Lord's Prayer and meanings from Luther's catechism
- Grade 9:** Review the entire catechism

LLC Sunday School Curriculum
GRADE 5 MEMORY WORK
Draft 2004

- Lesson 1: The First Article of the Creed
- Lesson 2: The First Article of the Creed and meaning
- Lesson 3: The Second Article of the Creed
- Lesson 4: The Second Article of the Creed and meaning
- Lesson 5: The Third Article of the Creed
- Lesson 6: The Third Article of the Creed and meaning
- Lesson 7: Books of the New Testament
- Lesson 8: Books of the New Testament
- Lesson 9: Books of the New Testament
- Lesson 10: Books of the New Testament
- Lesson 11: Books of the New Testament
- Lesson 12: Books of the New Testament
- Lesson 13: Books of the New Testament
- Lesson 14: Books of the New Testament
- Lesson 15: Books of the New Testament
- Lesson 16: Books of the New Testament
- Lesson 17: Books of the New Testament
- Lesson 18: Books of the New Testament
- Lesson 19: Books of the New Testament
- Lesson 20: Books of the New Testament
- Lesson 21: Books of the New Testament
- Lesson 22: Books of the New Testament
- Lesson 23: Review the Creed and meanings
- Lesson 24: Review the Creed and meanings

Sunday School Lesson Topics and Objectives
GRADE 5
Draft 2004

Theme: The Life, Miracles, and Teachings of Jesus

The focus of the 5th grade is the life, miracles, and teachings of Jesus. The objectives and teaching information are given for each lesson.

- Lesson 1 Old and New Testament Prophecies of Jesus' Birth
- Lesson 2 Jesus' Birth—Shepherds, Wise Men, and Circumcision
- Lesson 3 Jesus' Childhood—His Family, and His Discussion with Elders
- Lesson 4 John the Baptist
- Lesson 5 Baptism of Jesus
- Lesson 6 Jesus' Temptation in the Wilderness
- Lesson 7 Jesus' Disciples and Friends
- Lesson 8 Jesus' Ministry—His Teaching about the Kingdom, Forgiveness, and Love
- Lesson 9 Jesus' Miracles—Healing and Feeding the Multitude
- Lesson 10 Jesus' Miracles—Calming the Storm
- Lesson 11 Jesus' Miracles—Lazarus Raised from the Dead
- Lesson 12 Jesus' Parables—The Prodigal Son
- Lesson 13 Jesus' Parables—The Sower and Four Kinds of Soil
- Lesson 14 Jesus' Parables—The Good Samaritan
- Lesson 15 Jesus' Parables—The Ten Virgins
- Lesson 16 Jesus' Parables—The Good Shepherd
- Lesson 17 Jesus' Parables—The Vine and the Branches
- Lesson 18 Transfiguration
- Lesson 19 Palm Sunday—Entry into Jerusalem and a Prophecy Fulfilled
- Lesson 20 Passover—Establishment of Holy Supper
- Lesson 21 Good Friday
- Lesson 22 Easter Sunday and Resurrection
- Lesson 23 Jesus Appears to His Disciples
- Lesson 24 The Power of the Resurrection Victory and the Keys of the Kingdom

Lesson 1: Old and New Testament Prophecies of Jesus' Birth

- A. The student will understand that God's promise of the Messiah is based on the written Word of God as revealed by the Holy Spirit.
 - B. The student will understand that the virgin birth is one of a kind.
 - C. The student will understand that God sent his angel Gabriel to tell Mary she was to become the mother of Jesus.
 - D. The student will understand that the Old Testament prophecies were fulfilled.
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Scripture: Gen. 3:15; Is. 7:10-14, 9:6-7; Mic. 5:2; Matt. 1:18-25; Luke 1:26-38, 2:25-35

Vocabulary: Messiah, Emmanuel, prophesy

Resources: *The Small Catechism & Bible History*, pp. 27-32; *Sermons on the Gospels Volume I* by Martin Luther, "First Sunday in Advent;" *Small Handbook for Sunday School Volume II*, pp. 64-65; *The Voice of Zion*, November 1998; *In the Footsteps of the Sheep*, pp. 125-127

Summary Verses: Luke 1:30-33

Memory Work: The First Article of the Creed

Lesson 2: Jesus' Birth—Shepherds, Wise Men, and Circumcision

- A. The student will understand that Jesus was born as a man—true man and true God.
- B. The student will understand that the birth of Jesus in a stable, which was proclaimed by shepherds, showed that he came to the poor, lowly, and sinners.
- C. The student will understand that the visit by the Wise Men showed that Jesus came to redeem the people of all nations—Jews and Gentiles.
- D. The student will understand that Jesus was named and circumcised on the 8th day according to the Law of Moses.
- E. The student will understand that Herod, the King, tried to have Jesus killed.

Scripture: Is. 7:10-14, 9:16; Hos. 11:1; Jer. 31:15; Mic. 5:2; Matt. 1:18-25, 2:1-20; Luke 1:26-38, 2:8-17, 21-24, 30-32

Vocabulary: Gentiles, Jews, espoused, frankincense, myrrh

Resources: *Small Catechism & Bible History*, pp. 99-101; *Small Handbook for Sunday School Volume I*, pp. 28-30, 42-44; *Sermons on the Gospels Volume I* by Martin Luther, “Second Sunday in Advent,” “Third Sunday in Advent,” “Fourth Sunday in Advent,” “Second Sermon for Christmas,” “Third Sermon for Christmas,” “Fourth Sermon for Christmas,” “Fifth Sermon for Christmas,” “Sunday after Christmas,” “First Sermon for New Year”

Summary Verses: Luke 2:10-14

Memory Work: The First Article of the Creed and meaning

Lesson 3: Jesus' Childhood—His Family and His Discussion with Elders

- A. The student will understand that Jesus understands us, our everyday life, and the joys and sorrows we face, because He experienced them all.
- B. The student will understand that Jesus grew in grace and knowledge and understood His mission at an early age.
- C. The student will recognize that Jesus had an earthly calling as a carpenter.
- D. The student will understand that Jesus dedicated Himself to the service of God and His will as revealed in the temple discussion.

Scripture: Num. 6:2; Is. 53:2-5; Matt. 2:23, 13:55; Mark 6:3; Luke 2:39-52

Vocabulary: grace

Resources: *Small Catechism & Bible History*, p. 102; *Small Handbook for Sunday School Volume II*, pp. 27-28, 32-33; *Small Handbook for Sunday School Volume III*, pp. 34-35; *The Voice of Zion*, January 1993, May 1993

Memory Work: The Second Article of the Creed

Lesson 4: John the Baptist

- A. The student will understand that John the Baptist had a special mission to be a witness to Christ as had been prophesied to Old Testament believers.
 - B. The student will understand that in humbleness John told of the coming of Jesus, faithfully preached repentance of sins and God's Word, and baptized those who believed.
 - C. The student will understand that John was helped through the Holy Spirit to overcome his personal doubts.
 - D. The student will understand that John kept his faith despite severe persecution and execution.
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Scripture: Is. 40:3; Mal. 3:1; Matt. 3:1-12, 11:1-19, 14:1-12; Mark 1:1-8, 14; Luke 1:5-25, 36, 57-80, 8:1-22

Vocabulary: witness, humble, doubts, persecution, execution, raiment

Resources: *Small Catechism & Bible History*, pp. 97, 98, 103-105, 116; *What Luther Says, "Baptism"*; *By Faith*, pp. 84-86; *Small Handbook for Sunday School Volume I*, pp. 27-28; *Small Handbook for Sunday School Volume II*, pp. 68-69; *Small Handbook for Sunday School Volume III*, pp. 31-34; *The Voice of Zion*, December 2002, January 2001, June 1993

Summary Verses: Mark 1:2-4

Memory Work: The Second Article of the Creed and meaning

Lesson 5: Baptism of Jesus

- A. The student will understand that Jesus was baptized to fulfill all righteousness.
 - B. The student will understand that God was well pleased with His beloved Son when the Spirit of God descended like a dove and lighted upon Jesus.
 - C. The student will understand that this approval from His Father signified the beginning of Jesus' public ministry.
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Scripture: Matt. 1:9, 3:13-17; Mark 1:9-11; Luke 3:21-22; John 1:29-34; II Peter 1:17

Vocabulary: ministry, beloved, descend, approval, righteousness

Resources: *Small Catechism & Bible History*, pp. 103-104; *Sermons on the Gospels Volume I*, "Second Sermon for Epiphany"; *The Voice of Zion*, June 1993

Summary Verses: Matt. 3:16-17

Memory Work: The Third Article of the Creed

Lesson 6: Jesus' Temptation in the Wilderness

- A. The student will understand that Jesus experienced the full depth of temptation but did not sin. He was the only perfect man, although He was tempted in all things.
- B. The student will understand that Jesus responded to the enemy of souls using God's Word and not His flesh.
- C. The student will understand that Jesus completely understands the temptations and trials of man; therefore, we can turn to Him when we are tempted.

Scripture: Is. 53:1-6; Matt. 4:1-11; Mark 1:12,13; Luke 4:1-13, 11:2-4; I Cor. 10:13; James 1:2-4, 12; II Pet. 2:9

Vocabulary: temptation, enemy of souls, trials, Satan, pinnacle

Resources: *Small Catechism & Bible History*, pp. 103-104; *What Luther Says*, "Temptation"; *The Voice of Zion*, February 2002, June 1993

Summary Verses: Luke 4:4, 8, 12

Memory Work: The Third Article of the Creed and meaning

Lesson 7: Jesus' Disciples and Friends

- A. The student will understand that Jesus personally called the disciples to be His followers.
 - B. The student will understand that it is by grace and forgiveness that individuals are called into God's kingdom.
 - C. The student will understand that receiving grace and forgiveness inspires one to serve God and His Kingdom.
 - D. The student will understand that Jesus had other believing friends (e.g., Mary, Martha, Lazarus).
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Scripture: Matt. 9:9, 10:1-4, 20:16, 22:14; Mark 3:13-19; Luke 6:13-16, 10:38-42; John 15:16; Rom. 9:1-5, 15-16; John 11:1-6, 32-36

Vocabulary: disciple, forgiveness, grace, inspire

Resources: *Small Catechism & Bible History*, pp. 105, 106, 119-121, 127-128; *Small Handbook for Sunday School Volume II*, pp. 41-42

Summary Verses: Luke 5:27-28

Memory Work: Books of the New Testament

Lesson 8: Jesus' Ministry—His Teaching about the Kingdom, Forgiveness, and Love

- A. The student will understand that Jesus is a Friend of children who loves them and blesses them.
 - B. The student will understand that God's kingdom is here on earth amidst the children of God.
 - C. The student will understand that the main preaching of God's kingdom is repentance and the forgiveness of sins.
 - D. The student will understand that the greatest commandments are to love God and one's neighbor.
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Scripture: Is. 9:1-2, 61:1-2; Ps. 110:4; Matt. 4:13-16, 23, 5:9-12, 9:2, 18:1-6, 10, 14, 19:13-15, 22:36-40; Mark 1:15; Luke 7:47, 12:31-32, 13:1-5, 16:3-4; John 3:3, 13:34-35, 15:12, 20:21-23

Vocabulary: repentance, commandments, bless, love

Resources: *Small Catechism & Bible History*, pp. 102-104, 108-109, 111-114, 119-123; *By Faith*, pp. 74-76; *Small Handbook for Sunday School Volume II*, pp. 69-70; *The Voice of Zion*, February 1994

Summary Verses: Luke 18:16-17

Memory Work: Books of the New Testament

Lesson 9: Jesus' Miracles—Healing and Feeding the Multitude

- A. The student will be able to relate the story of Jesus feeding the multitude with five loaves and two fishes.
 - B. The student will understand that Jesus performed miracles to show that He was the Son of God.
 - C. The student will understand that Jesus showed compassion on the shepherdless.
 - D. The student will understand that Jesus wanted all people to trust in His name.
-

Scripture: Matt. 15:30-39; Mark 6:30-44; John 6:1-14

Vocabulary: multitude, miracle, shepherd, compassion, fragments

Resources: *Small Catechism & Bible History*, pp. 110-113, 116-117; *What Luther Says*, sections 956-3004; *Small Handbook for Sunday School Volume II*, pp. 7-8, 45-46; *Small Handbook for Sunday School Volume III*, pp. 37-38, 48-49; *The Voice of Zion*, January 1994

Summary Verse: Mark 2:11

Memory Work: Books of the New Testament

Lesson 10: Jesus' Miracles—Calming the Storm

- A. The student will be able to relate the story of Jesus calming the storm.
 - B. The student will understand that Jesus rebuked the disciples for their lack of faith.
 - C. The student will understand that Jesus had power over the wind and the sea.
 - D. The student will understand that he can trust in Jesus to care for him.
-

Scripture: Matt. 8:23-27, 28:20; Mark 4:35-41; Luke 8:22-25; I Pet. 5:7

Vocabulary: tempest, miracle, rebuked

Resources: *Small Catechism & Bible History*, pp. 116-117; *Small Handbook for Sunday School Volume III*, pp. 38-39

Summary Verse: Mark 4:39

Memory Work: Books of the New Testament

Lesson 11: Jesus' Miracles—Lazarus Raised from the Dead

- A. The student will be able to relate the story of how Jesus raised Lazarus from the dead after he had been dead four days in the grave.
- B. The student will understand that Jesus has love and compassion for His followers.
- C. The student will understand the words of Christ regarding resurrection and life as recorded in John 11:25-26.

Scripture: John 11:1-44

Vocabulary: compassion, resurrection

Resources: *Small Catechism & Bible History*, p. 127-128; *Small Handbook for Sunday School Volume II*, pp. 10-11

Summary Verses: John 11:25-26

Memory Work: Books of the New Testament

Lesson 12: Jesus' Parables—The Prodigal Son

- A. The student will be able to relate the parable of the prodigal son.
 - B. The student will understand that the prodigal son fell into unbelief.
 - C. The student will understand that the prodigal son received an awakened conscience and the grace of repentance.
 - D. The student will understand that this parable teaches that the grace of repentance is still available to sinners today.
-

Scripture: Luke 15:11-32, 18:10-14

Vocabulary: parable, prodigal, awakened conscience, transgressed

Resources: *Small Catechism & Bible History*, pp. 122-123; *Small Handbook for Sunday School Volume II*, pp. 48-49; *Bible Class Book II*, pp. 77-80; *The Voice of Zion*, June 1994; *In the Footsteps of the Sheep*, pp. 95-99

Summary Verses: Luke 15:31-32

Memory Work: Books of the New Testament

Lesson 13: Jesus' Parables—The Sower and Four Kinds of Soil

- A. The student will understand that Jesus related the parable of the sower to illustrate how people hear and receive His word.
- B. The student will understand that the heart of some hearers will be like the wayside: when the Word is heard but not understood, it will be taken by Satan.
- C. The student will understand that the heart of some hearers will be like stony places: he receives the Word with joy but becomes offended during difficult times.
- D. The student will understand that the heart of some hearers will be such that it is choked by thorns: he hears the Word, but the cares, pleasures, riches and deceitfulness of the world choke it out.
- E. The student will understand that the heart of some hearers will be like good ground: he hears, believes, and bears good fruit.

Scripture: Matt. 13:3-23; Mark 4:1-20; Luke 8:4-15

Vocabulary: parable, sower, thorns, wayside, offended, persecution, deceitfulness, bear fruit

Resources: *Small Catechism & Bible History*, pp. 114-115; *Small Handbook for Sunday School Volume III*, pp. 41-42; *Bible Class Book I*, pp. 52-55; *The Shepherd's Voice*, May/June 1995, pp. 8-9; *The Voice of Zion*, February 1994; *In the Footsteps of the Sheep*, pp. 74-78

Summary Verse: Luke 8:10

Memory Work: Books of the New Testament

Lesson 14: Jesus' Parables—The Good Samaritan

- A. The student will be able to relate the parable of the good Samaritan, and that the wounded man was on a path leading from God's kingdom into unbelief.
 - B. The student will understand that Jesus is the Good Samaritan to sinners.
 - C. The student will understand that God shows mercy on all sinners and cares for them in His kingdom.
 - D. The student will understand that we are to also show mercy to our neighbors.
-

Scripture: Matt. 5:7, 18:12-13; Mark 11:25; Luke 10:29-37, 15:3-7

Vocabulary: Samaritan, mercy, Jericho (picture of unbelieving world)

Resources: *Small Catechism & Bible History*, pp. 120-121; *Small Handbook for Sunday School Volume I*, pp. 6-8; *Bible Class Book II*, pp. 8-11; *In the Footsteps of the Sheep*, pp. 102-105

Summary Verse: Luke 10:35

Memory Work: Books of the New Testament

Lesson 15: Jesus' Parables—The Ten Virgins

- A. The student will be able to relate the story of the ten virgins and understand that the oil in the lamp signifies the Holy Spirit in the believer.
 - B. The student will understand that the Day of Judgment will come at an unexpected time.
 - C. The student will understand that it is important to keep one's conscience clean.
 - D. The student will understand that it is dangerous to think one can enjoy the world and come back to God's Kingdom before the end.
-

Scripture: Matt. 25:1-13; Acts 24:16; I Pet. 3:16; II Tim. 2:22

Vocabulary: unexpected, judgment, clean conscience, tarried

Resources: *Small Catechism & Bible History*, pp. 134-135; *Small Handbook for Sunday School Volume I*, p. 23

Summary Verse: Matt. 25:13

Memory Work: Books of the New Testament

Lesson 16: Jesus' Parables—The Good Shepherd

- A. The student will understand that believers are like a flock of sheep following their shepherd, Jesus.
 - B. The student will understand that a good shepherd will defend his sheep and even die for them.
 - C. The student will understand that Jesus, our Good Shepherd, died so that a believer could have eternal life in heaven.
 - D. The student will understand that the Good Shepherd cares for His own.
-

Scripture: Ezek. 34:12; Luke 24:46-47; John 10:1-21; Heb. 13:20

Vocabulary: defend, eternal, sheepfold, hireling

Resources: *Small Catechism & Bible History*, p. 118; *Sermons on the Gospels Volume I*, “Second Sunday After Easter;” *Small Handbook for Sunday School Volume II*, pp. 54-55; *Small Handbook for Sunday School Volume III*, pp. 18-19, 55-56; *Bible Class Book I*, pp. 23-27; *In the Footsteps of the Sheep*, pp. 78-82

Summary Verse: John 10:9

Memory Work: Books of the New Testament

Lesson 17: Jesus' Parables—The Vine and the Branches

- A. The student will understand that the Kingdom of God is compared to a vineyard.
 - B. The student will compare God to the husbandman, Christ to the true vine, and the believers to the branches.
 - C. The student will understand that the branches that bear fruit (believers) are cared for.
 - D. The student will understand what are the fruits of the spirit (Gal. 5:22).
 - E. The student will understand that faith without fruits (works) is not acceptable to God.
-

Scripture: John 15:1-8; James 2:17

Vocabulary: vineyard, husbandman, vine, fruit, purgeth

Resources: *Small Handbook for Sunday School Volume I*, pp. 57-58; *The Shepherd's Voice*, November/December 1993, pp. 14-15; *The Voice of Zion*, June 2003, June 2000, October 1993; *In the Footsteps of the Sheep*, pp. 83-86

Summary Verse: John 15:4

Memory Work: Books of the New Testament

Lesson 18: Transfiguration

- A. The student will become familiar with the account of the transfiguration of Christ.
 - B. The student will understand that the transfiguration revealed the glory of Christ as true God and God's pleasure with His Son.
 - C. The student will understand that the transfiguration was a visible sign linking the Old Testament promise to the New Testament fulfillment of the promise, and that Christ now speaks through His kingdom.
 - D. The student will understand that the transfiguration of Jesus foretold His coming crucifixion and resurrection.
-

Scripture: Matt. 17:1-9; Mark 9:2-10; Luke 9:28-36

Vocabulary: transfiguration, glory, fulfillment, crucifixion, resurrection

Resources: *Small Catechism & Bible History*, p. 119; *Bible Dictionary*; *The Voice of Zion*, August 2000, July 1999

Summary Verse: Luke 9:35

Memory Work: Books of the New Testament

Lesson 19: Palm Sunday—Entry into Jerusalem and a Prophecy Fulfilled

- A. The student will understand that the King of Zion came as prophesied, meek and riding upon an ass, not as a worldly king.
- B. The student will understand that Jesus' arrival was announced with shouts of praise by the multitudes of believers.
- C. The student will understand that the name "Palm Sunday" comes from the palm leaves that were cast into the road; this was part of the fulfillment of the prophecy.
- D. The student will understand that the Palm Sunday celebration came before Christ's death to signify His victory over sin and death.

Scripture: Zech. 9:9; Matt. 21:1-17; Mark 11:1-11; Luke 19:29-48; John 12:12-15

Vocabulary: meek, palm leaves, victory, Mount of Olives

Resources: *Small Catechism & Bible History*, pp. 130-131; *Bible Dictionary*; *Sermons on the Gospels Volume I*, "First Sunday in Advent;" *Small Handbook for Sunday School Volume III*, pp. 28-30, 51-52; *Bible Class Book I*, pp. 37-39

Summary Verses: Matt. 21:8-9

Memory Work: Books of the New Testament

Lesson 20: Passover—Establishment of Holy Supper

- A. The student will understand that the word “Passover” refers to the deliverance of the children of Israel from the last plague in Egypt.
- B. The student will understand that the Passover feast was a traditional yearly meal at which time a lamb was sacrificed and eaten.
- C. The student will understand that at this particular Passover feast, Jesus became the sacrificial lamb; this replaced the traditional Passover feast.
- D. The student will understand that at this time (Maundy Thursday) Jesus instituted the sacrament of Holy Communion in remembrance of Him.
- E. The student will understand that when Jesus washed the feet of His disciples, this signified the forgiveness of sins.

Scripture: Exod. 12:14-28; Matt. 26:17-30; Luke 22:7-22; John 13:1-20

Vocabulary: Passover, deliverance, plague, sacrifice, institute, remembrance

Resources: *Small Catechism & Bible History*, pp. 137-138; *Bible Dictionary*; *Sermons on the Gospels Volume I*, “Thursday Before Easter”

Memory Work: Books of the New Testament

Lesson 21: Good Friday

- A. The student will be able to relate the story of Christ being placed on trial and crucified on Good Friday.
 - B. The student will understand that God's love for sinners caused Him to have his Son suffer and die to redeem fallen mankind.
 - C. The student will understand that Jesus prayed to His Father in the Garden of Gethsemane for His suffering to end; yet God allowed it to happen because of His great love for His children.
 - D. The student will understand that one of the two thieves who were crucified with Jesus asked to be remembered and received forgiveness.
-

Scripture: Ps. 22:7-8, 41:9; Zech. 11:12; Is. 53:5; Matt. 27:1-50; Luke 23:39-43; John 19

Vocabulary: crucify, trial, redeem, Golgotha, condemn

Resources: *Small Catechism & Bible History*, pp. 134-135; *Bible Dictionary*; *Bible Class Book I*, pp. 77-79; *The Voice of Zion*, November 1994, March 1994

Memory Work: Books of the New Testament

Lesson 22: Easter Sunday and Resurrection

- A. The student will be able to relate the story of Easter Sunday and Christ's resurrection from the dead.
 - B. The student will understand that Christ rose from the dead on Easter Sunday as He had foretold; this signifies the victory over death.
 - C. The student will understand that God sent an angel to roll the stone from the grave; only God had the power to do this.
 - D. The student will understand that Easter Sunday is a celebration of great joy because it gave the promise of eternal life to all who believe.
-

Scripture: Matt. 28:1-10; Mark 16:1-8; Luke 24:1-11; John 20:1-18

Vocabulary: resurrection, sepulcher

Resources: *Small Catechism & Bible History*, pp. 146-148; *Sermons on the Gospels Volume II*, pp. 12, 141; *Small Handbook for Sunday School Volume III*, pp. 52-53; *Bible Class Book I*, pp. 80-81; *The Voice of Zion*, April 2003, April 1995

Summary Verses: Matt. 28:5-6

Memory Work: Books of the New Testament

Lesson 23: Jesus Appears to His Disciples

- A. The student will become familiar with the Biblical passages of Jesus' appearance.
 - B. The student will understand that after Christ rose from the grave, He appeared only to His disciples and other believers.
 - C. The student will understand that the doubt of Thomas exemplifies the words of Jesus, "Blessed are they that have not seen, and yet have believed."
-

Scripture: Matt. 28:9-10; Mark 16:9-14; Luke 24:13-43; John 20:11-29

Vocabulary: upbraided, communed

Resources: *Small Catechism & Bible History*, pp. 147-150; *Small Handbook for Sunday School Volume I*, pp. 47-48; *Bible Class Book I*, pp. 82-83

Summary Verse: John 20:29

Memory Work: Review the Creed and meanings

Lesson 24: The Power of the Resurrection Victory and the Keys of the Kingdom

- A. The student will understand that through Christ's resurrection from the dead, believers also will be granted resurrection, new bodies, and eternal life. Believers will also ascend into heaven when Jesus returns.
 - B. The student will understand that before Christ ascended to Heaven, He promised the Holy Ghost as a comforter.
 - C. The student will understand that when Jesus met with His disciples before ascending to heaven, He commanded them to teach all nations to baptize and to observe all things that He had commanded.
 - D. The student will understand that Jesus gave to believers the keys of the Kingdom for the forgiveness of sins and binding.
-

Scripture: Matt. 28:16-20; Mark 16:15-18; Luke 24:44-49

Vocabulary: resurrection, comforter, Holy Ghost, ascend, binding

Resources: *Small Catechism & Bible History*, p. 150; *What Luther Says*, pp. 661 (2043), 662 (2046), 663 (2048), 664 (2054); *Small Handbook for Sunday School Volume III*, pp. 53-54, 57-58

Summary Verses: Matt. 28:18-20

Memory Work: Review the Creed and its meanings