

LLC Sunday School Curriculum

GRADE 2

Draft 2004

TABLE OF CONTENTS**Theme: People & Christian Values**

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LLC Sunday School Curriculum

INTRODUCTIONJune 2004

Jesus commanded His disciples to go and “teach all nations, teaching them to observe all things whatsoever I have commanded you.” (Matt. 28:19-20) The children of God today want to observe this command. Sunday school is an especially important time for the sowing of God’s Word in the hearts of children. The Sunday school teacher willingly accepts this responsibility.

Using this document

Study the materials before Sunday School begins in the fall. Become acquainted with both the layout and content expectations. If you have questions about how your topics fit in with those being taught at other levels, you will find a summary of the lesson titles for all grades included in your binder. If you want to know the specific objectives for some grade level, there will be a reference binder in your congregation library with a summary of all this information. Ask your Sunday School Director for these materials if you would find them helpful.

Each grade-level binder is set up in the following order:

- table of contents
- general reference pages
- your grade’s lesson topic list
- your grade’s lesson pages

Each lesson page includes the following:

- the lesson title
- what you want the students to learn (objectives)
- Scripture references
- vocabulary
- examples of additional resources
- memory work
- notes or teaching suggestions to support the lesson

Most grades have 24 lessons, although some have 25. In most cases, lesson 25 was regarded as an optional lesson for those classes that have enough time.

The objectives are listed at the top of the page. In some cases, the objectives may include more than you think you can reasonably teach in one Sunday School class period. If so, feel free to choose those objectives you find most important or interesting. It is not necessary to do everything. Remember that

it's always better to learn less and learn it well than to cover more and walk away with little understanding.

Memory work

Included with each lesson in most grades you will find suggested memory work. There are several reasons for assigning memory work to students. Most important is that students acquire an intimate familiarity with Scripture and passages from books such as *The Small Catechism* that explain the fundamental beliefs of Christianity. During services, children will recognize Scripture portions from their memory work in Sunday School. Years later, words learned in Sunday School will come back to mind. The value of having these words deeply imbedded makes it worth spending the time on memory work.

Be sensitive to the varying abilities of children. If someone has difficulties with memorization, give that child options. One possibility is to have the child write out the memory passages.

There is a list summarizing the memory work for the grade toward the beginning of the binder. See the table of contents for the page number of this list. Although the memory work is assigned to specific lessons, the teacher is free to change the order or pace of the memory assignments.

There is a note of caution. The memory work is meant to be supplemental. With such a short period of time each Sunday, care must be taken not to use too much time on memory work. In younger grades, one possible way of dealing with this is to have students recite memory work in unison.

Remember to discuss the meaning of the words with the children.

Homework

Traditionally, the higher grades have been assigned homework to be completed for the next Sunday School class. Homework is important in that it provides an opportunity for students to study and consider God's Word during the week. This is important for young children as much as it is for older children.

It is also important to encourage parents to be a part of this work. Sunday School homework is not meant to be completed hastily in the car on the way to the church on Sunday morning. The reason for doing the homework and the importance of God's Word in the daily life of a believer is diminished by this. Although life for most families becomes increasingly busier, God's Word should still remain our first priority. This lesson is learned best at home.

Forms of homework: There are many forms of homework to consider. The traditional question set is only one possibility. Sometimes it is more effective to have students answer two or three questions that require the student to consider the meaning of the lesson as opposed to a long list of questions. A homework question can be posed in more than one way. Consider the following approaches:

Who did Jesus see as he was walking by the sea of Galilee? What were they doing? (Matt. 5:18) What did Jesus say to them? (Matt. 5:19)

--OR--

In Matthew 5:18, we read that Jesus saw Simon and Peter fishing beside the sea of Galilee. What did Jesus ask of them? What do you think Jesus was actually asking them to do with their lives?

What did Jesus do in the ruler's house? (Matt. 9:25)

--OR--

Read Matthew 9:18-19, 23-26. This tells about a miracle in which a girl died and Jesus brought her back to life. How did the people react when Jesus told the crowd that she was not dead? What do you think the people learned from this?

Questioning: One type of question only requires lifting a word or basic information from the text without understanding. The other type of question causes the student to think about what it means. The questions can be worded in a way that gives the student some information to help begin interpreting the text. Poor questions can err in one of two ways: either it can be one that requires no understanding to give a correct answer, or it can ask for so much general interpretation or analysis so as to be overwhelming to the student. Not only is it important to carefully craft homework questions, but it is also important to think about what questions will be used during the lesson. Think about this in advance. Good questioning techniques take work to develop.

Reading: Sometimes a reading assignment, such as an article from a recent *Shepherd's Voice* issue, can be effective. For young children, the teacher could instruct the child to ask someone at home to sit down and read a particular article or story with him during the week.

Journals: An effective strategy for homework (and note-taking) is to require students to keep a journal or notebook. This strategy tends to be most effective for third grade and up. All homework (and notes) can be kept together in the journal. Assignments could include specific questions to be answered, but they could also include writing a "journal entry" reflecting, for example, on what they learned from the previous lesson.

What to do with homework assignments: Keep in mind that homework assignments can be responded to in several ways.

- Often the teacher will go over the homework responses with the students at the next class.
- Sometimes the teacher can collect the homework, write responses for the students, and return them at the next class. (If the work is being kept in a notebook or journal, it is possible that the whole notebook would be collected.)
- Finally, it is possible that sometimes the homework is not shared with the class or read by the teacher at all. For example, maybe a lesson is teaching about prayer. A teacher may assign the student to write a personal prayer to God that will never be read by anyone else.

Use of the Bible: Encourage the use of the Bible. Remember that students need to be taught how to use the Bible. There are several ways to look up information, and students can be taught to use the reference section, concordance, and listing of the books at the beginning of the Bible. Students can be encouraged to follow along in their Bibles when the text is read during services. Auditory learners can use audio recordings of the Bible at home; many are available. After all, the Bible is the most precious of all books.

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TEACHING SUGGESTIONS
June 2004

Teaching involves many skills that can be practiced and improved each time a lesson is taught. Each teacher has his own unique style. We can learn from each other, but it is important to remember that God has given you the gifts He intended for you. Use those gifts for the honor and glory of His name. The work of teaching children about the Word of God and the gospel of the forgiveness of sins is a most precious task.

We want to teach children in meaningful ways that they can relate to their own experiences. The following suggestions are intended to help promote effective learning:

- Preparation is of utmost importance! Numerous resources are given for the lessons. Most of these are not intended to be read to students (nor by students) during class time; rather, they are intended to be used by the teacher in planning the lesson. Of course, during the lesson it is good to read some Scripture passages, excerpts from resource materials, or supportive stories. It is also good for the students to look up a main Bible reference that will be read together or by the teacher. We want all students to know that all lessons are based on God's Word. The lesson itself is not a story or Bible text, however. The teacher must plan the lesson in advance!
- Visual aids (e.g., pictures, simple drawings, objects, overhead transparencies, maps) make the lesson more meaningful and interesting. Adding visuals significantly increases retention of learning. Understanding increases when concepts are connected to familiar ideas/images.
- Plan for variety to help keep attention. Providing opportunities for students' interaction increases interest and attention. Responding to questions and relating personal experiences concerning the theme of the lesson are important. Writing is another mode of learning (e.g., students could keep a notebook in which they write main points from each lesson as well as personal thoughts or experiences). Making pictures or diagrams can be another effective learning mode. There are endless possibilities, but variety is a powerful way to strengthen a lesson.

- Clarify vocabulary. Having children see, say, and even show the meaning of new words aids comprehension and retention. Students might write special words in their notebooks.
- Asking questions is an important part of learning. All children need opportunities to ask and answer questions, not just the knowledgeable or outgoing children. Some children will need encouragement, perhaps easier questions to foster confidence. It is important to allow *wait time* (time and opportunity for the brain to process information) when asking for a response.
- Students should demonstrate a summary of the learning in some way at the end of the lesson. This greatly increases retention and enables the teacher to check whether the students have learned the intended concepts.
- Pleasant learning climate, enthusiasm, and reinforcement of desirable behaviors promote positive attitudes toward learning what God's Word teaches.

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LESSON PLANNING OUTLINE
June 2004

This lesson plan outline may be useful to the teacher when planning lessons. It calls attention to the important parts of a lesson.

There are always several stages to planning the lesson: preparation and gathering resources, building the lesson, implementing the lesson, and following up the lesson with homework and assessment of student learning.

Consider the following steps to determine whether each step is appropriate for the particular lesson or students, and decide whether it should be included in the lesson plan.

- I. Review of previous lesson: What concepts/memory work need to be reinforced?

- II. Objectives for new lesson: What learnings or key concepts do I want students to get?

- III. Procedures: What will I do to best help children learn this lesson?
 - A. Set: Lead into the new topic, get children ready to focus attention on the lesson
 - relate new learning to something students already know
 - involve all students
 - relate to the objective(s) of the new lesson

Examples:

- Show a wrapped gift and briefly discuss gifts prior to a lesson on the greatest gift.
- Have the children think about a time when they have seen a parade before discussing Jesus' triumphal entry into Jerusalem.
- Discuss invitations and kinds of occasions the children might have received invitations for before a lesson on the parable of the man who sent his servant to invite guests to a wedding feast.

B. Objectives: Students are made aware of the objective(s) and the purpose of the learning.

- having objectives guides the teacher's planning for the lesson
- informing students of objective prior to lesson aids their learning
- students will know what they should have learned at the end
- answers "Why are we doing this?" and puts the learning in context

Examples:

- Today we will learn why God's Kingdom is sometimes compared to a flock of sheep, and we will be able to tell who is the shepherd of this flock and who are the sheep.
- Most of you have heard before of the Law and the Gospel; today we will learn what they are and which one belongs to the believer.
- We are going to hear what Jesus said about a widow who gave all her money; it will teach us how we are to give to the work of God's Kingdom.

C. Instructional Input: Students acquire new information about the knowledge they are to receive.

- main body of lesson
- think about what will be taught to the students, how the information will be taught, and how to check that they understand what is taught
- Question 1: What are the learnings?
- Question 2: What will the teacher do to provide the learnings?
- Question 3: How will the students show what they have learned?

Examples:

- I will tell you a story about two boys; think about which boy was walking in light and which in darkness. (teacher action)
- Look at this picture of a soldier; I will explain each of the pieces of armor that the soldier is wearing. (teacher action)
- Here are four possible reasons for baptizing a child, numbered one through four; signal me which you think is the best answer by holding up that number of fingers. (checking students' understanding)

- Write down the three parts of repentance that we talked about today. (checking students' understanding)
- Turn to your neighbor and summarize what you just learned. (checking students' understanding)

D. Guided Practice: Students are given the opportunity to use new knowledge with guidance.

- The teacher sometimes needs to circulate among students, observing and helping them during practice or some activity.
- The teacher should clarify or explain something before the lesson has ended.
- Remember that this clarification is important when an assignment will be given for outside of class.

E. Independent Practice: Students are given the opportunity to use new knowledge and/or skills independently.

- usually involves work that is assigned to be done outside of class
- may include memory work, answering questions, writing about the lesson, or other exercises

IV. Evaluation: How will you know what the students have learned?

A. In summarizing the lesson, the students should summarize what they have learned, not the teacher summarizing what he thinks he has taught.

B. How will the teacher check whether students gained the intended learning (e.g., questions, summary by learners, written responses or illustrations, etc.)?

Examples:

- List on your paper the four kinds of ground that we heard about in the parable that we studied today.
- List as many names for the Kingdom of God as possible and illustrate one of them.
- I will give each of you the chance to tell one thing you learned in today's lesson.

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EFFECTIVE TEACHING SUMMARIES
June 2004

The Fundamentals

- Students really learn best by *doing* something with the intended learning.
- Students need to do their own thinking and exploration.

The Techniques

Initiating learning activities

- Relate new activities to student experience.
- When introducing “unique” materials, provide unstructured time.
- Introduce all new terms/vocabulary orally and in writing.
- Organize materials for quick and easy distribution.
- Keep teaching materials hidden until they are needed.
- Introduce each activity before distributing materials.

Managing Learning Activities

- At the start of each activity, check all of the students.
- Avoid “talking” over group noise. Insist on quiet attention.
- Separate “talk time” from “work time.”
- Avoid “telling” and concluding for students.
- Prompt student discussions by joining groups as an observer.
- Resolve differences by returning to the materials.

The Art of Questioning

- Don't ask “everyone questions.”
- Pause at least 3 to 5 seconds after asking each question.
- Avoid repeating student answers.
- Put student names at the END of directed questions.
- Turn student questions back to the students.

Instructions on Giving Instructions

- Make instructions as concrete as possible.
- Give instructions in “different ways.”
- Give instructions in “bite-sized chunks.”

Techniques for Concluding Learning Activities

- Alert students to the approaching end of each activity.
- Use a “group focus” to display information for discussion.
- Provide for “at-home” activities.

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NOTES TO THE 2ND GRADE TEACHER
June 2004

Several second grade lessons refer to *Stories of the Old Testament I and II*. These stories provide excellent information from which the teacher can develop his own presentation at the students' level. It is more effective to know the story well enough that it can be told instead of read; of course, notes can be used. The students feel a closer connection to the narrator and better understanding of the story.

The teacher will need to give the children prepared copies of memory passages. It is good to go over the given passage and its meaning, and to have the children read/say it together. The teacher can plan for students to recite memorized passages individually or together, depending on available time and students' readiness.

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ADDITIONAL TEACHING RESOURCES
June 2004

This collection of resources is only intended to give examples of possible materials that would be helpful in planning lessons. Some of them are included with the resources for individual lessons. Most of them are available in your church library or bookstore. This is not intended to be a comprehensive list.

According to These Words. Association of American Laestadian Congregations:
Plymouth, MN. (Note: Available in congregation libraries)

Alexander, P., ed. (1978). *The Lion Encyclopedia of the Bible.* Lions Publishing:
Batavia, IL.

Alphabet Tablet. Association of American Laestadian Congregations: Plymouth, MN.
(Note: Tablet of stories and pictures for kindergarten)

Anderson, K. (1996). *Where to Find It in the Bible.* Thomas Nelson Publishers:
Nashville, TN.

Bible Stories Grade 1. (1982). Association of American Laestadian Congregations:
Plymouth, MN. (Note: Tablet of stories and pictures)

Burnick, M. (1968). *Children's Stories of the Bible from the Old and New Testament.*
Playmore, Inc.: New York

By Faith. (1982). Association of American Laestadian Congregations: Plymouth, MN.

Comay, J. and R. Browning. (1971). *Who's Who in the Bible: Two Volumes in One.*
Bonanza Books: NY.

d'Aubigne, J., M. Sidwell, trans. (1996). *The Triumph of Truth: a Life of Martin Luther.*
Bob Jones University Press: Greenville, SC.

Douglas, J., ed. (1982). *New Bible Dictionary.* Tyndale House Publishers, Inc.:
Wheaton, IL.

Dowley, T. (1986 & 1987). *The Moody Guide to the Bible and The Moody Guide to Bible Lands.* Moody Press: Chicago.

Drane, J. (1983). *The Old Testament Story.* Harper & Row, Publishers. San Francisco: New York.

Freeman, J. M. (1972 reprint). *Manners and Customs of the Bible.* Logos International: Plainfield, NJ.

Gardner, J. (1981). *Reader's Digest Atlas of the Bible.* Reader's Digest Association, Inc.: Pleasantville, NY.

- Gross, A. (2001). *A Child's Garden of Bible Stories*. Concordia Publishing House: St. Louis, MO.
- Halley's Bible Handbook*. (1965). Zondervan: Grand Rapids, MI.
- Lepisto, E. (2002). *In the Footsteps of the Sheep*. Laestadian Lutheran Church: Plymouth, MN.
- Luther, M. and K. Leinberg. *Small Catechism & Bible History*. Association of American Laestadian Congregations: Plymouth, MN.
- Meyer, F. (1981). *Great Men of the Bible Volume 1* and *Great Men of the Bible Volume II*. Zondervan: Grand Rapids, MI.
- Piri, E. (1988). *I Am the Good Shepherd: A Sunday School Guide*. Association of American Laestadian Congregations: Plymouth, MN.
- Reinikainen, E. (1990). *The Storms Will Cease*. Laestadian Lutheran Church: Plymouth, MN.
- The Shepherd's Voice*. Laestadian Lutheran Church: Plymouth, MN.
- Sixth Grade Sunday School Stories*. Association of American Laestadian Congregations: Plymouth, MN.
- Smith, M., ed. (1993). *Holman Book of Biblical Charts, Maps, and Reconstructions*. Broadman & Holman Publishers: Nashville, TN.
- Stories for Young Children*. Association of American Laestadian Congregations: Plymouth, MN. (Note: Tablet of stories and pictures for preschool)
- Stories of the Old Testament I*. Association of American Laestadian Congregations: Plymouth, MN. (Note: Tablet of stories and pictures)
- Stories of the Old Testament II*. Association of American Laestadian Congregations: Plymouth, MN. (Note: Tablet of stories and pictures)
- Sunday School Stories Grade 5*. Association of American Laestadian Congregations: Plymouth, MN.
- Visalli, G., ed. (1992). *After Jesus: the Triumph of Christianity*. Reader's Digest Association, Inc.: Pleasantville, N.Y.
- The Voice of Zion*. Laestadian Lutheran Church: Plymouth, MN.
- Uljas, J. (2003). *The Treasure Hidden in a Field*. Laestadian Lutheran Church: Plymouth, MN.
- Witter, E. (1980). *In Jesus' Day*. Concordia Publishing House: St. Louis, MO.

Sunday School Lesson Topics
OVERVIEW BY GRADE
Draft 2004

PRE-SCHOOL**Theme: Familiar Bible Stories & Home and Family**

- Lesson 1 God's Word and the Holy Bible
- Lesson 2 Sin—Adam and Eve
- Lesson 3 Conscience
- Lesson 4 Forgiveness
- Lesson 5 Prayer—Three Men in the Furnace
- Lesson 6 Respect and Obedience for Parents and Siblings
- Lesson 7 Obedience to Rules
- Lesson 8 Listening—Behavior in Church as God's House
- Lesson 9 Singing—Angels at Jesus' Birth
- Lesson 10 The Christmas Story
- Lesson 11 Sharing
- Lesson 12 Shepherd and Sheep
- Lesson 13 Trust—David and Goliath
- Lesson 14 Thankfulness and Faith—Ten Lepers
- Lesson 15 Temptations
- Lesson 16 God Is Always With Us—Jacob in the Wilderness
- Lesson 17 The Easter Story
- Lesson 18 Honesty—Cain and Abel
- Lesson 19 Kindness—Woman at the Well
- Lesson 20 Patience
- Lesson 21 God Provides for Our Daily Needs
- Lesson 22 Jesus, Friend of Children
- Lesson 23 Friendship and Love
- Lesson 24 Faith as a Gift from God

KINDERGARTEN**Theme: Familiar Bible Stories & Home and Family**

- Lesson 1 Faith
- Lesson 2 Kingdom of God—Jesus Blesses the Children
- Lesson 3 God’s Word—Creation
- Lesson 4 Respect for Elders and Authority
- Lesson 5 The Devil—The Fall into Sin
- Lesson 6 God Cares for Us—Moses and the Red Sea
- Lesson 7 False Gods—Golden Calf
- Lesson 8 God’s Care and Protection—Joseph Being Sold into Slavery
- Lesson 9 Prayer—Jonah and the Whale
- Lesson 10 The Lord’s Prayer
- Lesson 11 The Benediction
- Lesson 12 Obedience to God
- Lesson 13 Angels
- Lesson 14 Giving—Wise Men
- Lesson 15 Trust—Noah
- Lesson 16 Forgiveness of Sins
- Lesson 17 Salvation—Good Friday
- Lesson 18 Easter Sunday
- Lesson 19 Singing—David and the Psalms
- Lesson 20 Thankfulness
- Lesson 21 Being a Light Through Our Behavior in School
- Lesson 22 Responsibility and Helping at Home
- Lesson 23 Home and Family—The Miniature Congregation
- Lesson 24 The Gospel
- Lesson 25 Heaven

GRADE 1**Theme: Familiar Bible Stories & Home and Family**

- Lesson 1 Faith—Jesus Calms the Storm
- Lesson 2 Being a Light
- Lesson 3 Care of the Conscience—Adam and Eve
- Lesson 4 Listening to God’s Word—Jesus in the Temple
- Lesson 5 Respect for People and Differences
- Lesson 6 Kingdom of God
- Lesson 7 Love—David and Absalom
- Lesson 8 Thankfulness—Noah
- Lesson 9 Prayer
- Lesson 10 Sabbath
- Lesson 11 Peace—The Christmas Story
- Lesson 12 Diligence—Joseph in the Pharaoh’s House in Egypt
- Lesson 13 Making Choices—Solomon’s Faith and God’s Word
- Lesson 14 Obedience to Authority
- Lesson 15 Temptations
- Lesson 16 Being Our Brother’s Keeper
- Lesson 17 Forgiveness—Thief on the Cross
- Lesson 18 Power of God—Tower of Babel
- Lesson 19 God’s Care and Protection—Elijah, King Ahab, and the Raven
- Lesson 20 Friendship—Jonathan and David
- Lesson 21 Trustworthiness
- Lesson 22 Music in God’s Kingdom
- Lesson 23 Christian Reading Material
- Lesson 24 Respect for Nature as God’s Creation

GRADE 2**Theme: People & Christian Values**

- Lesson 1 Abraham and Sarah—Trust, Faith and Obedience
- Lesson 2 Moses' Birth and Childhood—God's Care and Protection
- Lesson 3 David, the Shepherd Boy—Trust and God's Care
- Lesson 4 Elisha and Naaman—God's Power
- Lesson 5 Ruth and Naomi—Friendship, Kindness and Faithfulness
- Lesson 6 Daniel and His Friends in the Furnace—Faith
- Lesson 7 John the Baptist, Forerunner to Jesus—Humility
- Lesson 8 Mary and Joseph—Trust and Obedience
- Lesson 9 Simeon and Anna See Jesus—Faith and Patience
- Lesson 10 Jesus Feeds the 5000
- Lesson 11 Disciples of Jesus—Love, Learning God's Word, Service
- Lesson 12 Peter, James and John—Fishers of Men
- Lesson 13 Jesus Heals the Centurion's Servant—Faith
- Lesson 14 Zaccheus—Repentance and Forgiveness
- Lesson 15 Mary and Martha—Service and Love, Listening to God's Word
- Lesson 16 God Knows Our Needs—Trust in God's Care
- Lesson 17 Jesus Teaches to Love Your Neighbor
- Lesson 18 The Good Samaritan—Service, Love and Kindness
- Lesson 19 The Widow's Mite—Giving
- Lesson 20 The Daughter of Jairus—Faith and God's Gift of Life
- Lesson 21 Judas Iscariot—Greed vs. Love for God
- Lesson 22 Thomas—Doubts and Wrong Values
- Lesson 23 Conversion of Paul—Faith Through Hearing and God's Call
- Lesson 24 Timothy and the Apostle Paul—Friendship and Relationship of Believers

GRADE 3**Theme: Stories of the Old Testament (Part 1)**

- Lesson 1 The Fall into Sin—God’s Punishment and Promise
- Lesson 2 The First Children—Cain and Abel
- Lesson 3 Noah and the Flood
- Lesson 4 The Tower of Babel
- Lesson 5 God’s Promises to Abram
- Lesson 6 Lot—Sodom and Gomorrah
- Lesson 7 God Tests Abraham’s Faith
- Lesson 8 Isaac and Rebekah
- Lesson 9 The Sons of Isaac
- Lesson 10 Jacob and His Wonderful Dream
- Lesson 11 Jacob Wrestles with God
- Lesson 12 Joseph—Service and Imprisonment in Egypt
- Lesson 13 Joseph—Ruler in Egypt and His Brothers’ First Visit
- Lesson 14 Joseph Reveals Himself to His Brothers
- Lesson 15 Jacob Moves to Egypt
- Lesson 16 The Call of Moses—The Burning Bush
- Lesson 17 The Plagues of Egypt
- Lesson 18 The Passover and the Israelites’ Departure from Egypt
- Lesson 19 The Israelites’ Journey in the Wilderness
- Lesson 20 The Giving of the Law—The Ten Commandments
- Lesson 21 The Golden Calf—The Tables of the Law
- Lesson 22 The Israelites’ Complaints and Punishment
- Lesson 23 The Last Days in the Wilderness—The Death of Moses
- Lesson 24 Saved by Faith

GRADE 4**Theme: Stories of the Old Testament (Part 2)**

- Lesson 1 The Israelites Enter Canaan
- Lesson 2 The Sun and the Moon Stand Still
- Lesson 3 God Helps His People Through Gideon
- Lesson 4 Samson, Judge of Israel
- Lesson 5 Eli and Samuel
- Lesson 6 Israel Wants a King—King Saul
- Lesson 7 The Sins of King Saul
- Lesson 8 David and Goliath
- Lesson 9 David and Saul—A Battle of Spirits
- Lesson 10 King David's Fall Into Sin
- Lesson 11 Absalom, the Disobedient Son
- Lesson 12 King Solomon
- Lesson 13 The Holy Spirit
- Lesson 14 The Dividing of the Kingdom (optional lesson)
- Lesson 15 Elijah, a Great Prophet
- Lesson 16 Elijah at the Altars of Baal and Elijah Goes to Heaven
- Lesson 17 The Prophet Elisha
- Lesson 18 The Prophet Jonah
- Lesson 19 Isaiah and the End of the Kingdom of Israel
- Lesson 20 Jeremiah and the Fall of Jerusalem
- Lesson 21 Daniel Interprets the King's Dreams and God humbles King Nebuchadnezzar
- Lesson 22 Daniel and the Lions' Den
- Lesson 23 The Return Home and the Rebuilding of the Temple
- Lesson 24 The Old Testament Overview and Righteousness by Faith
- Lesson 25 Our Responsibility for Nature

GRADE 5**Theme: The Life, Miracles, and Teachings of Jesus**

- Lesson 1 Old and New Testament Prophecies of Jesus' Birth
- Lesson 2 Jesus' Birth—Shepherds, Wise Men, and Circumcision
- Lesson 3 Jesus' Childhood—His Family and His Discussion with Elders
- Lesson 4 John the Baptist
- Lesson 5 Baptism of Jesus
- Lesson 6 Jesus' Temptation in the Wilderness
- Lesson 7 Jesus' Disciples and Friends
- Lesson 8 Jesus' Ministry—His Teaching about the Kingdom, Forgiveness, and Love
- Lesson 9 Jesus' Miracles—Healing and Feeding the Multitude
- Lesson 10 Jesus' Miracles—Calming the Storm
- Lesson 11 Jesus' Miracles—Lazarus Raised from the Dead
- Lesson 12 Jesus' Parables—The Prodigal Son
- Lesson 13 Jesus' Parables—The Sower and Four Kinds of Soil
- Lesson 14 Jesus' Parables—The Good Samaritan
- Lesson 15 Jesus' Parables—The Ten Virgins
- Lesson 16 Jesus' Parables—The Good Shepherd
- Lesson 17 Jesus' Parables—The Vine and the Branches
- Lesson 18 Transfiguration
- Lesson 19 Palm Sunday—Entry into Jerusalem and a Prophecy Fulfilled
- Lesson 20 Passover—Establishment of Holy Supper
- Lesson 21 Good Friday
- Lesson 22 Easter Sunday and Resurrection
- Lesson 23 Jesus Appears to His Disciples
- Lesson 24 The Power of the Resurrection Victory and the Keys of the Kingdom

GRADE 6**Theme: The New Testament Church and the Epistles**

- Lesson 1 The Book of Acts
- Lesson 2 Ascension Day
- Lesson 3 Pentecost Day
- Lesson 4 Martyrdom of Stephen and Persecution of Christians
- Lesson 5 Conversion of the Ethiopian Eunuch
- Lesson 6 The Apostles Peter and John
- Lesson 7 Conversion of Cornelius
- Lesson 8 Conversion of Paul
- Lesson 9 Paul's Missionary Trips
- Lesson 10 Romans—The Gospel Is the Power of God unto Salvation
- Lesson 11 Corinthians—The Holy Spirit Unites the Children of God
- Lesson 12 Galatians—Freedom Through the Gospel
- Lesson 13 Ephesians—Be Strong in the Lord and the Power of His Might
- Lesson 14 Philippians—The Joy of Salvation
- Lesson 15 Colossians—A New Life in Christ
- Lesson 16 Thessalonians—Watchfulness and the Second Coming of Christ
- Lesson 17 Timothy—Caring for the Needs of the Congregation
- Lesson 18 Titus—Sound Doctrine & Believing According to the Word and Spirit
- Lesson 19 Philemon—Forgiveness and Brotherhood in Christ
- Lesson 20 Hebrews—The Priesthood of Christ
- Lesson 21 James—Living Faith Has Fruits
- Lesson 22 Peter—A Royal Priesthood
- Lesson 23 John—Little Children, Love One Another
- Lesson 24 Jude—Beware of False Teachers
- Lesson 25 Revelation—Heaven and the Marriage of the Lamb

GRADE 7**Theme: The Old Testament**

- Lesson 1 The Bible—The Word of God
- Lesson 2 The Old Testament—Its Content and History
- Lesson 3 Creation of the Universe
- Lesson 4 The Fall
- Lesson 5 Cain and Abel
- Lesson 6 Noah and the Flood
- Lesson 7 Abraham—Justified by Faith
- Lesson 8 Isaac—The Child of Promise
- Lesson 9 Jacob—Elect by Grace
- Lesson 10 Joseph
- Lesson 11 Israel in Bondage—Moses
- Lesson 12 The Passover
- Lesson 13 The Exodus—Crossing the Red Sea
- Lesson 14 The Wilderness Journey—The Way to Sinai
- Lesson 15 The Wilderness Journey—The Way to the Promised Land
- Lesson 16 Joshua
- Lesson 17 The Conquest
- Lesson 18 The Judges
- Lesson 19 Gideon
- Lesson 20 Samuel
- Lesson 21 Ruth
- Lesson 22 Esther
- Lesson 23 Job
- Lesson 24 In the World but Not of the World
- Lesson 25 Our Responsibility for Nature

GRADE 8**Theme: The Old Testament and Current Topics**

- Lesson 1 Who We Are—Laestadianism
- Lesson 2 The Church Calendar
- Lesson 3 Kings of the Old Testament—Saul
- Lesson 4 Kings of the Old Testament—David, Son of Jesse
- Lesson 5 Kings of the Old Testament—David, King of Israel
- Lesson 6 Kings of the Old Testament—Solomon
- Lesson 7 Kings of the Old Testament—The Divided Kingdom
- Lesson 8 Overview of the Home Congregation
- Lesson 9 The Psalms
- Lesson 10 The Proverbs
- Lesson 11 The Prophets—Servants of God
- Lesson 12 Elijah & Elisha
- Lesson 13 Hosea, Joel, Amos, Obadiah & Jonah
- Lesson 14 Isaiah & Micah
- Lesson 15 Jeremiah, Nahum, Habukkuk & Zephaniah
- Lesson 16 Ezekiel & Daniel
- Lesson 17 Daniel
- Lesson 18 Haggai, Malachi & Zechariah
- Lesson 19 Prophecies of Jesus
- Lesson 20 The Old & New Testament—One Completeness
- Lesson 21 The Righteousness of Faith & the Righteousness of Life
- Lesson 22 Tobacco & Intoxicants
- Lesson 23 Your Congregation as a Member of a National Organization
- Lesson 24 Being Our Brother's Keeper

GRADE 9**Theme: New Testament Topics and Others**

- Lesson 1 God the Father—Creator
- Lesson 2 God the Son—Redeemer
- Lesson 3 God the Holy Spirit—Sanctifier
- Lesson 4 The Four Gospels
- Lesson 5 Jesus' Teachings—Parables
- Lesson 6 Jesus' Teachings—The Parable of the Unmerciful Servant
- Lesson 7 Jesus' Teachings—The Parable of the Rich Fool
- Lesson 8 Jesus' Teachings—Keys of the Kingdom
- Lesson 9 Jesus' Teachings—The Church Law of Christ
- Lesson 10 The Congregation of God
- Lesson 11 The Early Congregation—Acts of the Apostles
- Lesson 12 Repentance
- Lesson 13 Baptism
- Lesson 14 Holy Communion
- Lesson 15 Confession
- Lesson 16 Prayer
- Lesson 17 The Apostles—Disciples of Jesus
- Lesson 18 Luther and the Reformation
- Lesson 19 Heresies
- Lesson 20 Courtship
- Lesson 21 The Christian Wedding
- Lesson 22 Marriage and Family Life
- Lesson 23 Death and Resurrection
- Lesson 24 Preparation for Confirmation School

LLC Sunday School Curriculum

MEMORY WORKDraft 2004

- Grade 2:** Scripture verses
- Grade 3:** Creed (bold print) from Luther's catechism
Ten Commandments (bold print) from Luther's catechism
Scripture verses
- Grade 4:** Ten Commandments and meanings from Luther's catechism
Scripture verses
- Grade 5:** Creed and meanings from Luther's catechism
Names of the books of the Old Testament
Scripture verses
- Grade 6:** Baptism and meanings from Luther's catechism
Names of the books of the New Testament
- Grade 7:** First three parts of confession from Luther's catechism
Sacrament of the Altar and meanings
- Grade 8:** Lord's Prayer and meanings from Luther's catechism
- Grade 9:** Review the entire catechism

LLC Sunday School Curriculum
GRADE 2 MEMORY WORK
Draft 2004

- Lesson 1: “He will bless them that fear the Lord, both great and small.”
(Ps. 115:13)
- Lesson 2: “All things work together for good to them that love God.”
(Rom. 8:28)
- Lesson 3: “The Lord is my shepherd; I shall not want.” (Ps. 23:1)
- Lesson 4: “With God all things are possible.” (Matt. 19:26)
- Lesson 5: “As for me and my house, we will serve the Lord.” (Josh. 24:15)
- Lesson 6: “In Thee, O Lord, do I put my trust.” (Ps. 31:1)
- Lesson 7: John the Baptist said: “Behold, the Lamb of God!” (John 1:36)
- Lesson 8: “And she shall bring forth a son, and thou shalt call his name Jesus: for he shall save his people from their sins.” (Matt. 1:21)
- Lesson 9: “For mine eyes have seen thy salvation.” (Luke 2:30)
- Lesson 10: Jesus said, “I am that bread of life.” (John 6:48)
- Lesson 11: Jesus said: “Go ye into all the world and preach the gospel to every creature.” (Mark 16:15)
- Lesson 12: Jesus said, “Follow me, and I will make you fishers of men.”
(Matt. 4:19)
- Lesson 13: Jesus said, “All things are possible to him that believes.” (Mark 9:23)
- Lesson 14: Jesus said, “The Son of Man came to seek and save those who are lost.” (from Luke 19:10)
- Lesson 15: “Faith comes by hearing, and hearing by the Word of God.”
(Rom. 10:17)
- Lesson 16: “But seek ye first the kingdom of God, and His righteousness; and all these things shall be added unto you.” (Matt. 6:33)
- Lesson 17: “For God so loved the world that He gave His only begotten Son, that whosoever believeth in Him should not perish, but have everlasting life.” (John 3:16)
- Lesson 18: “Thou shalt love the Lord Thy God with all thy heart,.. and thy neighbor as thyself.” (from Matt. 22:37, 39 and Luke 10:27)
- Lesson 19: Jesus said, “Give and it shall be given unto you.” (Luke 6:38)
- Lesson 20: “I believe that God has made me and all other creatures.” (from first article of the Apostles’ Creed)
- Lesson 21: “For the love of money is the root of all evil.” (from 1 Tim. 6:10)
- Lesson 22: “Blessed are they that have not seen, and yet have believed.”
(John 20:29)
- Lesson 23: “Blessed are they whose iniquities are forgiven, and whose sins are covered.” (Rom. 4:7)
- Lesson 24: “But if we walk in the light, as he is in the light, we have fellowship one with another, and the blood of Jesus Christ his Son cleanseth us from all sin.” (1 John 1:7)

Sunday School Lesson Topics and Objectives
GRADE 2
Draft 2004

Theme: People and Christian Values

The focus of the 2nd grade is people and Christian values. The objectives and teaching information are given for each lesson.

- Lesson 1 Abraham and Sarah—Trust, Faith and Obedience
- Lesson 2 Moses' Birth and Childhood—God's Care and Protection
- Lesson 3 David, the Shepherd Boy—Trust and God's Care
- Lesson 4 Elisha and Naaman—God's Power
- Lesson 5 Ruth and Naomi—Friendship, Kindness and Faithfulness
- Lesson 6 Daniel and His Friends in the Furnace—Faith
- Lesson 7 John the Baptist, Forerunner to Jesus—Humility
- Lesson 8 Mary and Joseph—Trust and Obedience
- Lesson 9 Simeon and Anna See Jesus—Faith and Patience
- Lesson 10 Jesus Feeds the 5000
- Lesson 11 Disciples of Jesus—Love, Learning God's Word, Service
- Lesson 12 Peter, James and John—Fishers of Men
- Lesson 13 Jesus Heals the Centurion's Servant—Faith
- Lesson 14 Zaccheus—Repentance and Forgiveness
- Lesson 15 Mary and Martha—Service and Love, Listening to God's Word
- Lesson 16 God Knows Our Needs—Trust in God's Care
- Lesson 17 Jesus Teaches to Love Your Neighbor
- Lesson 18 The Good Samaritan—Service, Love, and Kindness
- Lesson 19 The Widow's Mite—Giving
- Lesson 20 The Daughter of Jairus—Faith and God's Gift of Life
- Lesson 21 Judas Iscariot—Greed vs. Love for God
- Lesson 22 Thomas—Doubts and Wrong Values
- Lesson 23 Conversion of Paul—Faith Through Hearing and God's Call
- Lesson 24 Timothy and the Apostle Paul—Friendship and Relationship of Believers

Lesson 1: Abraham and Sarah—Trust, Faith and Obedience

- A. The student will understand that Abraham and Sarah were Old Testament believers who loved and obeyed God.
- B. The student will understand that God made a covenant with Abraham.
- C. The student will understand that although Abraham and Sarah doubted, God's promises came true that they would have a son, that Abraham would be the father of a great nation, and that from Abraham's seed (descendants) a Savior would be born.
- D. The student will understand that Abraham was saved by his faith in God.

Scripture: Gen. 15, 17, 18; Ex. 3:1-10; Acts 7:17-34; Heb. 11:8-12

Vocabulary: vision, righteous, covenant, descendants

Resources: *Stories of the Old Testament I*, pp. 37-39; *Small Catechism & Bible History*, pp. 34-36; *The Shepherd's Voice*, May/June 1994, pp. 2-3

Memory work: "He will bless them that fear the Lord, both great and small." (Ps. 115:13)

Teaching Suggestions: Students might make a picture to illustrate parts of the lesson and write a caption for their picture, similar to the *Shepherd's Voice* picture-story given in the resource list.

Lesson 2: Moses' Birth and Childhood—God's Care and Protection

- A. The student will understand that as a baby, Moses was saved according to God's plan and care.
 - B. The student will understand that when Moses lived in the Pharaoh's palace, he did not forget his own people and that he was one of God's children.
 - C. The student will understand that God chose Moses to be a leader for his people.
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Scripture: Exod. 1:7-2:10, 3:1-10; Acts 7:17-36

Vocabulary: Pharaoh, multiplied, bulrushes, pitch

Resources: *Stories of the Old Testament I*, pp. 101-104; *Small Catechism & Bible History*, pp. 53-55; *The Shepherd's Voice*, January/February 2002, p. 3

Memory work: "All things work together for good to them that love God." (Rom. 8:28)

Teaching Suggestions: After seeing pictures during the lesson, the children might each make a picture to illustrate the lesson (e.g., baby Moses in a basket, the sister, the princess, the river and plant life). The individual pictures can then be cut out and glued to a background to make one big picture. Add a caption to tell a main idea of the lesson.

Lesson 3: David, Shepherd Boy—Trust and God’s Care

- A. The student will understand that David was a brave shepherd boy who believed and trusted God.
- B. The student will understand that God protected David and gave him strength.
- C. The student will understand that God selected David to be the king after Saul died.
- D. The student will understand that some of the many songs of praise to God that David wrote and sang are found in the Book of Psalms in the Bible.

Scripture: 1 Sam. 16; Ps. 23

Vocabulary: anoint, harp, psalms, shepherd

Resources: *Stories of the Old Testament II*, pp. 51-54; *Small Catechism & Bible History*, pp. 72-73; *The Shepherd’s Voice*, October/November 2002, p. 2; *The Shepherd’s Voice*, October/November 2003, p. 1

Memory work: “The Lord is my shepherd; I shall not want.” (Ps. 23:1)

Teaching Suggestions: If appropriate to the class location, children could sing or listen to the song “The Lord’s My Shepherd,” and/or illustrate it.

Lesson 4: Elisha and Naaman—God’s Power

- A. The student will understand that Elisha was an Old Testament prophet through whom God did many miracles to help His people.
- B. The student will understand that Naaman was healed from his sickness when he believed Elisha’s advice.
- C. The student will understand that the healing of Naaman is a picture of how forgiveness of sins is found in the kingdom of God.

Scripture: 2 Kings 5:1-15

Vocabulary: prophet, miracle, leprosy, heal

Resources: *Stories of the Old Testament II*, pp. 103-106; *Small Catechism & Bible History*, pp. 84-85

Memory work: “With God all things are possible.” (Matt. 19:26)

Lesson 5: Ruth and Naomi—Friendship, Kindness and Faithfulness

- A. The student will understand that after Naomi’s husband and sons died, she chose to return to her own country to be with believers rather than stay with idol worshippers.
- B. The student will understand that Naomi’s daughter-in-law, Ruth, wanted to remain a believer and to go with Naomi, even though she had to leave all her earthly goods.
- C. The student will understand that when Ruth trusted in God and listened to instructions from Naomi, she was happy and blessed.
- D. The student will understand that believers want to listen to and obey the congregation mother.

Scripture: Ruth 1-4; Josh. 24: 15

Vocabulary: famine, glean, congregation mother

Resources: *Stories of the Old Testament II*, pp. 21-29; *A Child’s Garden of Bible Stories*, pp. 50-51; *The Shepherd’s Voice*, May/June 1993, pp. 6-7

Memory work: “As for me and my house, we will serve the Lord.” (Josh. 24:15)

Lesson 6: Daniel and His Friends in the Furnace— Faith

- A. The student will understand that Daniel, Shadrach, Meshach, and Abednego were believing young men who were taken from their homes in Judah to serve the king of Babylon.
 - B. The student will understand that Daniel’s friends were thrown into a fiery furnace because they wanted to obey God rather than to worship an idol (false god).
 - C. The student will understand that Daniel and his friends trusted God and were not afraid.
 - D. The student will understand that God was with them in their trials. Through faith, Daniel and his friends were kept safe and also gained eternal life.
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Scripture: Dan. 3

Vocabulary: captives, slaves, worship

Resources: *Stories of the Old Testament II*, pp. 121-123; *Small Catechism & Bible History*, pp. 89-90; *Bible Class Book I*, pp. 8-9; *The Shepherd’s Voice*, January/February 1992, p. 3

Memory work: “In Thee, O Lord, do I put my trust.” (Ps. 31:1)

Lesson 7: John the Baptist, Forerunner to Jesus— Humility

- A. The student will become familiar with the account of John the Baptist's birth to Zacharias and Elizabeth.
- B. The student will understand that John the Baptist was chosen by God to prepare the way for Jesus Christ, the Savior of the world.
- C. The student will understand that John the Baptist prepared the way for the coming of Jesus by preaching repentance, baptizing believers, and telling about the coming of Jesus the Savior.
- D. The student will understand that John the Baptist baptized Jesus in order to fulfill God's command.

Scripture: Matt. 3:1-15; Mark 1:1-9; Luke 1:5-25, 57-80; John 1: 6-8, 19-28

Vocabulary: dumb, raiment, messenger, repentance

Resources: *Small Catechism & Bible History*, pp. 98-99; *The Shepherd's Voice*, March/April 1993, pp. 7-8

Memory work: John the Baptist said: "Behold, the Lamb of God!"
(John 1:36)

Lesson 8: Mary and Joseph—Trust and Obedience

- A. The student will understand that God chose Mary and Joseph to be the parents of Jesus.
- B. The student will understand that Mary and Joseph were believers who obeyed and trusted God.
- C. The student will understand that Mary praised and thanked God for giving the long-awaited gift of a Savior.
- D. The student will understand that with God all things are possible, just as it was possible for God to place the baby Jesus in Mary's womb.

Scripture: Matt. 1:18-25; Luke 1:26-56

Vocabulary: espoused, salutation, handmaid

Resources: *Sunday School Handbook 2*, p. 65; *Small Catechism & Bible History*, p. 95; *The Shepherd's Voice*, October/November 2001, p. 3

Memory work: "And she shall bring forth a son, and thou shalt call his name Jesus: for he shall save his people from their sins." (Matt. 1:21)

Lesson 9: Simeon and Anna See Jesus—Faith and Patience

- A. The student will understand that Simeon was a believing man to whom the Holy Ghost revealed that he would not die until he had seen the Messiah (Savior).
- B. The student will understand that when Simeon held the infant Jesus in the Temple, he praised God and spoke of Jesus as the fulfillment of God's promise for salvation.
- C. The student will understand that the prophetess Anna also recognized the infant Jesus as the Savior whom God had promised.
- D. The student will understand that God, through the Holy Spirit, gave Simeon and Anna the understanding to recognize Jesus as the Savior.

Scripture: Luke 2:25-38

Vocabulary: devout, revealed, Messiah, salvation

Resources: *Small Catechism & Bible History*, pp. 100-101; *The Shepherd's Voice*, December 2000, p. 2

Memory work: "For mine eyes have seen thy salvation." (Luke 2:30)

Lesson 10: Jesus Feeds the 5000

- A. The student will understand that the feeding of 5 000 people with five loaves of bread and two fishes was one of the miracles Jesus did to show that He is the Son of God.
 - B. The student will understand that Jesus knows His children's needs for both body and soul, and takes care of them.
 - C. The student will understand that all our needs and the things we have are gifts from God.
 - D. The student will understand that believers desire to share with others the gifts that God has given.
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Scripture: Matt. 14:15-21; Mark 6:34-44; Luke 9:10-17; John 6:1-13

Vocabulary: multitude, barley loaves, fragments

Resources: *Sunday School Handbook 1 and 3*, pp. 48-49; *Small Catechism & Bible History*, pp. 116-117; *The Shepherd's Voice*, June/July 2002, p. 3; *The Shepherd's Voice*, May 2003, p. 2

Memory work: Jesus said, "I am that bread of life." (John 6:48)

Lesson 11: Disciples of Jesus—Love, Learning God’s Word and Service

- A. The student will understand that disciples are followers of Jesus who believe in Him and His teaching.
- B. The student will understand that Jesus chose twelve disciples to learn from Him and to continue His teaching.
- C. The student will understand that Jesus sent His disciples as apostles into the world to preach the gospel of repentance and forgiveness of sins.
- D. The student will understand that believers (Christians) even now are disciples of Jesus who follow Him and preach God’s Word as Jesus commanded.

Scripture: Mark 3:14-19; Luke 6:13-16

Vocabulary: disciple, apostle, gospel, preach

Resources: *Small Catechism & Bible History*, pp. 101-102

Memory work: Jesus said: “Go ye into all the world and preach the gospel to every creature.” (Mark 16:15)

Lesson 12: Peter, James and John—Fishers of Men

- A. The student will understand that although (Simon) Peter had not caught any fish while working all night, a great amount of fish came into his net when he obeyed Jesus' direction.
- B. The student will understand that Peter realized that he was a sinner and that Jesus was the Son of God who had made the fish go into the net.
- C. The student will understand that Jesus asked Peter, James, and John to become fishers of men, and the three became especially close disciples of Jesus. As "fishers of men," their duty was to call people into God's Kingdom.

Scripture: Matt. 4:18-22; Mark 1:16-20; Luke 5: 1-11

Vocabulary: Lake Gennesaret, launch, draught of fish, brethren

Resources: *Small Catechism & Bible History*, pp. 106-108; *The Shepherd's Voice*, August/September 1997, p. 1

Memory work: Jesus said, "Follow me, and I will make you fishers of men." (Matt. 4:19)

Lesson 13: Jesus Heals the Centurion's Servant— Faith

- A. The student will understand that the army commander (centurion) believed that Jesus could heal his servant without even coming to his home.
- B. The student will understand that the servant was healed in both body and soul when Jesus spoke the words.
- C. The student will understand that although the army captain felt unworthy, he had great faith.
- D. The student will understand that believers in God's kingdom can heal sin sickness through the blessing of the gospel of forgiveness.

Scripture: Matt. 8:5-13; Luke 7:1-10

Vocabulary: centurion, worthy, grievously tormented, verily

Resources: *Sunday School Handbook 3*, p. 38; *Small Catechism & Bible History*, p. 110; *The Shepherd's Voice*, January/February 1994, p. 12

Memory work: Jesus said, "All things are possible to him that believes."
(Mark 9:23)

Lesson 14: Zaccheus—Repentance and Forgiveness

- A. The student will understand that God caused Zaccheus to be sorry over his sins and to seek help from Jesus, the friend of sinners.
 - B. The student will understand that Jesus saw into the heart of Zaccheus and called to him.
 - C. The student will understand that when Zaccheus had his sins forgiven by Jesus, he began to live the life of a believer.
 - D. The student will understand that Jesus came to seek and save those who are lost.
 - E. The student will understand that through the power of the Holy Spirit we also can confess our sins and have them forgiven.
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Scripture: Luke 19:1-10

Vocabulary: sycamore, abide, salvation

Resources: *Sunday School Handbook 2*, pp. 33-34; *The Shepherd's Voice*, May 2000, p. 2; *The Shepherd's Voice*, January/February 2001, p. 2; *The Shepherd's Voice*, May 2002, p. 6; *The Shepherd's Voice*, June/July 2002, p. 1-2

Memory work: Jesus said, "The Son of Man came to seek and save those who are lost." (from Luke 19:10)

Lesson 15: Mary and Martha—Service and Love, Listening to God’s Word

- A. The student will understand that Jesus teaches that the most important thing is listening to the Word of God, which was the “good part” chosen by Mary.
 - B. The student will understand that the Word of God provides food for the soul to nurture a believer’s life of faith.
 - C. The student will understand that believers desire to serve or help others as a fruit of faith.
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Scripture: Luke 10:38-42

Vocabulary: troubled, nurture, fruit of faith

Resources: *Sunday School Handbook 2*, pp. 8-9; *Small Catechism & Bible History*, p. 122; *The Shepherd’s Voice*, August/September 1999, p. 1

Memory work: “Faith cometh by hearing, and hearing by the Word of God.” (Rom. 10:17)

Lesson 16: God Knows Our Needs—Trust in God's Care

- A. The student will become familiar with Jesus' teaching in His sermon on the Mount about God's care for us and all things.
 - B. The student will understand that even though God gives us all our needs, God's Word also tells us to be responsible for doing our duties diligently.
 - C. The student will understand that the most important thing in life is to remain believing, with a clean conscience, so we can get to heaven.
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Scripture: Matt. 6:25-34; Luke 12:22-31; Phil. 4:6

Vocabulary: Sermon on the Mount, raiment, fowls, seek

Resources: *Sunday School Handbook 1*, p. 10; *Small Catechism & Bible History*, p. 109

Memory work: "But seek ye first the kingdom of God, and His righteousness; and all these things shall be added unto you." (Matt. 6:33)

Lesson 17: Jesus Teaches to Love Your Neighbor

- A. The student will understand that by neighbor is meant all those with whom we come in contact.
 - B. The student will understand that Jesus taught that the two greatest commandments are to love God and one's neighbor.
 - C. The student will understand that although none of us can fulfill God's commandments, when we love God we also want show love to our neighbors, even those who are not believing.
 - D. The student will understand that the heavenly Father showed the greatest love when He sent Jesus to save fallen man from their sins.
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Scripture: Matt. 22:35-40; Mark 12:28-34, John 3:16

Vocabulary: neighbor, commandment, fulfill, perish, everlasting life

Resources: *Small Catechism & Bible History*, p. 134; *The Shepherd's Voice*, August/September 1999, p. 5

Memory work: "For God so loved the world that He gave His only begotten Son, that whosoever believeth in Him should not perish, but have everlasting life." (John 3:16)

Lesson 18: The Good Samaritan—Service, Love and Kindness

- A. The student will become familiar with the parable of the Good Samaritan and understand that the wounded man in the story had fallen into sin.
 - B. The student will understand that Jesus is the Good Samaritan who shows compassion, forgives sins, and cares for sinners.
 - C. The student will understand that the story teaches that believers desire to be like the Samaritan and help those who are wounded by sin.
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Scripture: Luke 10:25-37

Vocabulary: Samaritan, wounds, compassion

Resources: *Sunday School Handbook 1*, pp. 7-8; *Small Catechism & Bible History*, p. 134; *Bible Class Book II*, pp. 8-11; *The Shepherd's Voice*, January/February 1995, p. 2; *The Shepherd's Voice*, August/September 2000, p. 2

Memory work: "Thou shalt love the Lord Thy God with all thy heart,.. and thy neighbor as thyself." (from Matt. 22:37, 39 and Luke 10:27)

Lesson 19: The Widow's Mite—Giving

- A. The student will recognize that when the poor widow gave all the money she had for the work of God's kingdom, it is an example of faith and love for God.
- B. The student will understand that when we have had our sins forgiven and have received the gift of faith, we want to help the work of God's kingdom in whatever ways we can.
- C. The student will understand that donations of money and/or work do not gain merit or forgiveness; rather, the desire to help is a fruit of faith.

Scripture: Mark 12:41-44; Luke 21:1-4

Vocabulary: treasury, widow, mites, abundance

Resources: *Sunday School Handbook 3*, pp. 7-8; *Small Catechism & Bible History*, p. 134; *The Shepherd's Voice*, December 1995, pp. 1, 3, 8; *The Shepherd's Voice*, December 2002, p. 1

Memory work: Jesus said, "Give and it shall be given unto you." (Luke 6:38)

Lesson 20: The Daughter of Jairus—Faith and God’s Gift of Life

- A. The student will understand that Jesus wanted Jairus to believe in Him (believe his sins forgiven) and that he did not need to fear.
- B. The student will understand that Jesus brought Jairus’ daughter back to life; by this miracle, Jesus showed He was the Son of God.
- C. The student will understand that our life on earth is a gift from God.
- D. The student will understand that every person will die one day, but believers will receive the gift of eternal life in heaven.

Scripture: Matt. 9:18-19, 23-25; Mark 5:22-24, 35-43; Luke 8:41-42, 49-56

Vocabulary: ruler of synagogue, straightway, damsel, scorn

Resources: *Small Catechism & Bible History*, pp. 111-112

Memory work: “I believe that God has made me and all other creatures.” (from first article of the Apostles’ Creed)

Lesson 21: Judas Iscariot—Greed vs. Love for God

- A. The student will understand that Judas Iscariot was a disciple of Jesus who took care of the disciples' money.
- B. The student will understand that Judas's love of money resulted in his losing faith and betraying Jesus.
- C. The student will understand that Jesus knew that Judas Iscariot would betray Him.
- D. The student will understand that God wants us to love Him more than money or any other earthly riches.

Scripture: Matt. 26:14-16, 20-25, Matt. 27:3-8; Luke 22:3-6; John 6:64, 70-71

Vocabulary: betray, traitor

Resources: *Small Catechism & Bible History*, pp. 137-138

Memory work: "For the love of money is the root of all evil." (from 1 Tim. 6:10)

Lesson 22: Thomas—Doubts and Wrong Values

- A. The student will understand that Jesus helped Thomas to get over his doubts about Jesus' resurrection.
- B. The student will understand that believers of all ages can experience doubts.
- C. The student will understand that one can be freed from doubts when sins are forgiven in Jesus' name and blood.
- D. The student will understand that we are blessed and will get to heaven when we remain believing in Jesus.

Scripture: John 20:19-29

Vocabulary: doubting, blessed

Resources: *Sunday School Handbook 3*, p. 54; *Small Catechism & Bible History*, pp. 150-151; *Bible Class I*, pp. 82-83

Memory work: "Blessed are they that have not seen, and yet have believed." (John 20:29)

Lesson 23: Conversion of Paul—Faith Through Hearing and God’s Call

- A. The student will understand that while he was an unbeliever, Saul (Paul) hated and persecuted believers.
- B. The student will understand that on the road to Damascus, Saul (Paul) became blind and was directed by God to go to Damascus where Ananias was sent to him.
- C. The student will understand that when Ananias (a believer) preached the gospel of forgiveness, Paul became a believer and received his sight.
- D. The student will understand that forgiveness is preached by believers, through the power of the Holy Spirit, rather than receiving forgiveness by approaching God directly.
- E. The student will understand that God chose Paul to become an apostle and to spread the gospel of Jesus Christ.

Scripture: Acts 9:1-31

Vocabulary: persecuted, Damascus, Ananias, conversion, chosen vessel, iniquities

Resources: *Small Catechism & Bible History*, pp. 159-160; *The Shepherd’s Voice*, September/October/November 1995, p. 2

Memory work: “Blessed are they whose iniquities are forgiven, and whose sins are covered.” (Rom. 4:7)

Lesson 24: Timothy and the Apostle Paul— Friendship and Relationships with Believers

- A. The student will understand that Timothy was a young, believing friend and obedient fellow-worker with Apostle Paul.
- B. The student will understand that Paul and Timothy showed love and faithfulness for each other.
- C. The student will understand that Paul and Timothy traveled together to preach and teach people about God's kingdom.
- D. The student will understand that children and elders in God's kingdom love, respect, and learn from each other.

Scripture: Acts 16:1-4; 2 Tim. 1:1-6; 1 Thess. 3:1-2

Vocabulary: beloved son (Paul considered Timothy as a son though he was not Paul's natural son), unfeigned faith, redemption

Resources: Bible Dictionary; *The Shepherd's Voice*, January/February 1993, p. 5; *The Shepherd's Voice*, June/July 2002, p. 9; *The Shepherd's Voice*, August/September 2002, p. 6

Memory work: "But if we walk in the light, as he is in the light, we have fellowship one with another, and the blood of Jesus Christ his Son cleanseth us from all sin." (1 John 1:7)

