

LLC Sunday School Curriculum  
**GRADE 3**  
Draft 2004

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**Theme: Stories of the Old Testament (Part 1)**

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## LLC Sunday School Curriculum

**INTRODUCTION**June 2004

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Jesus commanded His disciples to go and “teach all nations, teaching them to observe all things whatsoever I have commanded you.” (Matt. 28:19-20) The children of God today want to observe this command. Sunday school is an especially important time for the sowing of God’s Word in the hearts of children. The Sunday school teacher willingly accepts this responsibility.

Using this document

Study the materials before Sunday School begins in the fall. Become acquainted with both the layout and content expectations. If you have questions about how your topics fit in with those being taught at other levels, you will find a summary of the lesson titles for all grades included in your binder. If you want to know the specific objectives for some grade level, there will be a reference binder in your congregation library with a summary of all this information. Ask your Sunday School Director for these materials if you would find them helpful.

Each grade-level binder is set up in the following order:

- table of contents
- general reference pages
- your grade’s lesson topic list
- your grade’s lesson pages

Each lesson page includes the following:

- the lesson title
- what you want the students to learn (objectives)
- Scripture references
- vocabulary
- examples of additional resources
- memory work
- notes or teaching suggestions to support the lesson

Most grades have 24 lessons, although some have 25. In most cases, lesson 25 was regarded as an optional lesson for those classes that have enough time.

The objectives are listed at the top of the page. In some cases, the objectives may include more than you think you can reasonably teach in one Sunday School class period. If so, feel free to choose those objectives you find most

important or interesting. It is not necessary to do everything. Remember that it's always better to learn less and learn it well than to cover more and walk away with little understanding.

### Memory work

Included with each lesson in most grades you will find suggested memory work. There are several reasons for assigning memory work to students. Most important is that students acquire an intimate familiarity with Scripture and passages from books such as *The Small Catechism* that explain the fundamental beliefs of Christianity. During services, children will recognize Scripture portions from their memory work in Sunday School. Years later, words learned in Sunday School will come back to mind. The value of having these words deeply imbedded makes it worth spending the time on memory work.

Be sensitive to the varying abilities of children. If someone has difficulties with memorization, give that child options. One possibility is to have the child write out the memory passages.

There is a list summarizing the memory work for the grade toward the beginning of the binder. See the table of contents for the page number of this list. Although the memory work is assigned to specific lessons, the teacher is free to change the order or pace of the memory assignments.

There is a note of caution. The memory work is meant to be supplemental. With such a short period of time each Sunday, care must be taken not to use too much time on memory work. In younger grades, one possible way of dealing with this is to have students recite memory work in unison.

Remember to discuss the meaning of the words with the children.

### Homework

Traditionally, the higher grades have been assigned homework to be completed for the next Sunday School class. Homework is important in that it provides an opportunity for students to study and consider God's Word during the week. This is important for young children as much as it is for older children.

It is also important to encourage parents to be a part of this work. Sunday School homework is not meant to be completed hastily in the car on the way to the church on Sunday morning. The reason for doing the homework and the importance of God's Word in the daily life of a believer is diminished by

this. Although life for most families becomes increasingly busier, God's Word should still remain our first priority. This lesson is learned best at home.

Forms of homework: There are many forms of homework to consider. The traditional question set is only one possibility. Sometimes it is more effective to have students answer two or three questions that require the student to consider the meaning of the lesson as opposed to a long list of questions. A homework question can be posed in more than one way. Consider the following approaches:

Who did Jesus see as he was walking by the sea of Galilee? What were they doing? (Matt. 5:18) What did Jesus say to them? (Matt. 5:19)

--OR--

In Matthew 5:18, we read that Jesus saw Simon and Peter fishing beside the sea of Galilee. What did Jesus ask of them? What do you think Jesus was actually asking them to do with their lives?

What did Jesus do in the ruler's house? (Matt. 9:25)

--OR--

Read Matthew 9:18-19, 23-26. This tells about a miracle in which a girl died and Jesus brought her back to life. How did the people react when Jesus told the crowd that she was not dead? What do you think the people learned from this?

Questioning: One type of question only requires lifting a word or basic information from the text without understanding. The other type of question causes the student to think about what it means. The questions can be worded in a way that gives the student some information to help begin interpreting the text. Poor questions can err in one of two ways: either it can be one that requires no understanding to give a correct answer, or it can ask for so much general interpretation or analysis so as to be overwhelming to the student. Not only is it important to carefully craft homework questions, but it is also important to think about what questions will be used during the lesson. Think about this in advance. Good questioning techniques take work to develop.

Reading: Sometimes a reading assignment, such as an article from a recent *Shepherd's Voice* issue, can be effective. For young children, the teacher could instruct the child to ask someone at home to sit down and read a particular article or story with him during the week.

Journals: An effective strategy for homework (and note-taking) is to require students to keep a journal or notebook. This strategy tends to be most effective for third grade and up. All homework (and notes) can be kept together in the journal. Assignments could include specific questions to be

answered, but they could also include writing a “journal entry” reflecting, for example, on what they learned from the previous lesson.

What to do with homework assignments: Keep in mind that homework assignments can be responded to in several ways.

- Often the teacher will go over the homework responses with the students at the next class.
- Sometimes the teacher can collect the homework, write responses for the students, and return them at the next class. (If the work is being kept in a notebook or journal, it is possible that the whole notebook would be collected.)
- Finally, it is possible that sometimes the homework is not shared with the class or read by the teacher at all. For example, maybe a lesson is teaching about prayer. A teacher may assign the student to write a personal prayer to God that will never be read by anyone else.

Use of the Bible: Encourage the use of the Bible. Remember that students need to be taught how to use the Bible. There are several ways to look up information, and students can be taught to use the reference section, concordance, and listing of the books at the beginning of the Bible. Students can be encouraged to follow along in their Bibles when the text is read during services. Auditory learners can use audio recordings of the Bible at home; many are available. After all, the Bible is the most precious of all books.

LLC Sunday School Curriculum  
**TEACHING SUGGESTIONS**  
June 2004

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Teaching involves many skills that can be practiced and improved each time a lesson is taught. Each teacher has his own unique style. We can learn from each other, but it is important to remember that God has given you the gifts He intended for you. Use those gifts for the honor and glory of His name. The work of teaching children about the Word of God and the gospel of the forgiveness of sins is a most precious task.

We want to teach children in meaningful ways that they can relate to their own experiences. The following suggestions are intended to help promote effective learning:

- Preparation is of utmost importance! Numerous resources are given for the lessons. Most of these are not intended to be read to students (nor by students) during class time; rather, they are intended to be used by the teacher in planning the lesson. Of course, during the lesson it is good to read some Scripture passages, excerpts from resource materials, or supportive stories. It is also good for the students to look up a main Bible reference that will be read together or by the teacher. We want all students to know that all lessons are based on God's Word. The lesson itself is not a story or Bible text, however. The teacher must plan the lesson in advance!
- Visual aids (e.g., pictures, simple drawings, objects, overhead transparencies, maps) make the lesson more meaningful and interesting. Adding visuals significantly increases retention of learning. Understanding increases when concepts are connected to familiar ideas/images.
- Plan for variety to help keep attention. Providing opportunities for students' interaction increases interest and attention. Responding to questions and relating personal experiences concerning the theme of the lesson are important. Writing is another mode of learning (e.g., students could keep a notebook in which they write main points from each lesson as well as personal thoughts or experiences). Making pictures or diagrams can be another effective learning mode. There are endless possibilities, but variety is a powerful way to strengthen a lesson.

- Clarify vocabulary. Having children see, say, and even show the meaning of new words aids comprehension and retention. Students might write special words in their notebooks.
- Asking questions is an important part of learning. All children need opportunities to ask and answer questions, not just the knowledgeable or outgoing children. Some children will need encouragement, perhaps easier questions to foster confidence. It is important to allow *wait time* (time and opportunity for the brain to process information) when asking for a response.
- Students should demonstrate a summary of the learning in some way at the end of the lesson. This greatly increases retention and enables the teacher to check whether the students have learned the intended concepts.
- Pleasant learning climate, enthusiasm, and reinforcement of desirable behaviors promote positive attitudes toward learning what God's Word teaches.

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**LESSON PLANNING OUTLINE**  
June 2004

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This lesson plan outline may be useful to the teacher when planning lessons. It calls attention to the important parts of a lesson.

There are always several stages to planning the lesson: preparation and gathering resources, building the lesson, implementing the lesson, and following up the lesson with homework and assessment of student learning.

Consider the following steps to determine whether each step is appropriate for the particular lesson or students, and decide whether it should be included in the lesson plan.

- I. Review of previous lesson: What concepts/memory work need to be reinforced?
  
- II. Objectives for new lesson: What learnings or key concepts do I want students to get?
  
- III. Procedures: What will I do to best help children learn this lesson?
  - A. Set: Lead into the new topic, get children ready to focus attention on the lesson
    - relate new learning to something students already know
    - involve all students
    - relate to the objective(s) of the new lesson

Examples:

- Show a wrapped gift and briefly discuss gifts prior to a lesson on the greatest gift.
- Have the children think about a time when they have seen a parade before discussing Jesus' triumphal entry into Jerusalem.
- Discuss invitations and kinds of occasions the children might have received invitations for before a lesson on the parable of the man who sent his servant to invite guests to a wedding feast.



B. Objectives: Students are made aware of the objective(s) and the purpose of the learning.

- having objectives guides the teacher's planning for the lesson
- informing students of objective prior to lesson aids their learning
- students will know what they should have learned at the end
- answers "Why are we doing this?" and puts the learning in context

Examples:

- Today we will learn why God's Kingdom is sometimes compared to a flock of sheep, and we will be able to tell who is the shepherd of this flock and who are the sheep.
- Most of you have heard before of the Law and the Gospel; today we will learn what they are and which one belongs to the believer.
- We are going to hear what Jesus said about a widow who gave all her money; it will teach us how we are to give to the work of God's Kingdom.

C. Instructional Input: Students acquire new information about the knowledge they are to receive.

- main body of lesson
- think about what will be taught to the students, how the information will be taught, and how to check that they understand what is taught
- Question 1: What are the learnings?
- Question 2: What will the teacher do to provide the learnings?
- Question 3: How will the students show what they have learned?

Examples:

- I will tell you a story about two boys; think about which boy was walking in light and which in darkness. (teacher action)
- Look at this picture of a soldier; I will explain each of the pieces of armor that the soldier is wearing. (teacher action)
- Here are four possible reasons for baptizing a child, numbered one through four; signal me which you think is the best answer by holding up that number of fingers. (checking students' understanding)

- Write down the three parts of repentance that we talked about today. (checking students' understanding)
- Turn to your neighbor and summarize what you just learned. (checking students' understanding)

D. Guided Practice: Students are given the opportunity to use new knowledge with guidance.

- The teacher sometimes needs to circulate among students, observing and helping them during practice or some activity.
- The teacher should clarify or explain something before the lesson has ended.
- Remember that this clarification is important when an assignment will be given for outside of class.

E. Independent Practice: Students are given the opportunity to use new knowledge and/or skills independently.

- usually involves work that is assigned to be done outside of class
- may include memory work, answering questions, writing about the lesson, or other exercises

IV. Evaluation: How will you know what the students have learned?

A. In summarizing the lesson, the students should summarize what they have learned, not the teacher summarizing what he thinks he has taught.

B. How will the teacher check whether students gained the intended learning (e.g., questions, summary by learners, written responses or illustrations, etc.)?

Examples:

- List on your paper the four kinds of ground that we heard about in the parable that we studied today.
- List as many names for the Kingdom of God as possible and illustrate one of them.
- I will give each of you the chance to tell one thing you learned in today's lesson.

LLC Sunday School Curriculum  
**EFFECTIVE TEACHING SUMMARIES**  
June 2004

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### The Fundamentals

- Students really learn best by *doing* something with the intended learning.
- Students need to do their own thinking and exploration.

### The Techniques

#### Initiating learning activities

- Relate new activities to student experience.
- When introducing “unique” materials, provide unstructured time.
- Introduce all new terms/vocabulary orally and in writing.
- Organize materials for quick and easy distribution.
- Keep teaching materials hidden until they are needed.
- Introduce each activity before distributing materials.

#### Managing Learning Activities

- At the start of each activity, check all of the students.
- Avoid “talking” over group noise. Insist on quiet attention.
- Separate “talk time” from “work time.”
- Avoid “telling” and concluding for students.
- Prompt student discussions by joining groups as an observer.
- Resolve differences by returning to the materials.

#### The Art of Questioning

- Don't ask “everyone questions.”
- Pause at least 3 to 5 seconds after asking each question.
- Avoid repeating student answers.
- Put student names at the END of directed questions.
- Turn student questions back to the students.

#### Instructions on Giving Instructions

- Make instructions as concrete as possible.
- Give instructions in “different ways.”
- Give instructions in “bite-sized chunks.”

#### Techniques for Concluding Learning Activities

- Alert students to the approaching end of each activity.
- Use a “group focus” to display information for discussion.
- Provide for “at-home” activities.

LLC Sunday School Curriculum  
**NOTES TO THE 3<sup>RD</sup> GRADE TEACHER**  
June 2004

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Most third grade lessons refer to *Stories of the Old Testament I*. These stories provide excellent information from which the teacher can develop his own presentation at the students' level. It is more affective to know the story well enough that it can be told instead of read; notes can be used, of course. The students feel a closer connection to the narrator and better understanding of the story.

Third grade memory work consists of Scripture verses related to lessons, several main ideas, the Ten Commandments (not meanings), and the Creed (not meanings). The teacher will need to give children prepared copies of Scripture passages or main ideas. It is good to go over the given passage and its meaning, and to have the children read/say it together. The teacher can plan for students to recite memorized passages individually or together, depending on available time and students' readiness.

LLC Sunday School Curriculum  
**ADDITIONAL TEACHING RESOURCES**  
June 2004

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This collection of resources is only intended to give examples of possible materials that would be helpful in planning lessons. Some of them are included with the resources for individual lessons. Most of them are available in your church library or bookstore. This is not intended to be a comprehensive list.

*According to These Words.* Association of American Laestadian Congregations: Plymouth, MN. (Note: Available in congregation libraries)

Alexander, P., ed. (1978). *The Lion Encyclopedia of the Bible.* Lions Publishing: Batavia, IL.

*Alphabet Tablet.* Association of American Laestadian Congregations: Plymouth, MN. (Note: Tablet of stories and pictures for kindergarten)

Anderson, K. (1996). *Where to Find It in the Bible.* Thomas Nelson Publishers: Nashville, TN.

*Bible Stories Grade 1.* (1982). Association of American Laestadian Congregations: Plymouth, MN. (Note: Tablet of stories and pictures)

Burnick, M. (1968). *Children's Stories of the Bible from the Old and New Testament.* Playmore, Inc.: New York

*By Faith.* (1982). Association of American Laestadian Congregations: Plymouth, MN.

Comay, J. and R. Browning. (1971). *Who's Who in the Bible: Two Volumes in One.* Bonanza Books: NY.

d'Aubigne, J., M. Sidwell, trans. (1996). *The Triumph of Truth: a Life of Martin Luther.* Bob Jones University Press: Greenville, SC.

Douglas, J., ed. (1982). *New Bible Dictionary.* Tyndale House Publishers, Inc.: Wheaton, IL.

Dowley, T. (1986 & 1987). *The Moody Guide to the Bible and The Moody Guide to Bible Lands.* Moody Press: Chicago.

Drane, J. (1983). *The Old Testament Story.* Harper & Row, Publishers. San Francisco: New York.

Freeman, J. M. (1972 reprint). *Manners and Customs of the Bible.* Logos International: Plainfield, NJ.

Gardner, J. (1981). *Reader's Digest Atlas of the Bible*. Reader's Digest Association, Inc.: Pleasantville, NY.

Gross, A. (2001). *A Child's Garden of Bible Stories*. Concordia Publishing House: St. Louis, MO.

*Halley's Bible Handbook*. (1965). Zondervan: Grand Rapids, MI.

Lepisto, E. (2002). *In the Footsteps of the Sheep*. Laestadian Lutheran Church: Plymouth, MN.

Luther, M. and K. Leinberg. *Small Catechism & Bible History*. Association of American Laestadian Congregations: Plymouth, MN.

Meyer, F. (1981). *Great Men of the Bible Volume 1* and *Great Men of the Bible Volume II*. Zondervan: Grand Rapids, MI.

Piri, E. (1988). *I Am the Good Shepherd: A Sunday School Guide*. Association of American Laestadian Congregations: Plymouth, MN.

Reinikainen, E. (1990). *The Storms Will Cease*. Laestadian Lutheran Church: Plymouth, MN.

*The Shepherd's Voice*. Laestadian Lutheran Church: Plymouth, MN.

*Sixth Grade Sunday School Stories*. Association of American Laestadian Congregations: Plymouth, MN.

Smith, M., ed. (1993). *Holman Book of Biblical Charts, Maps, and Reconstructions*. Broadman & Holman Publishers: Nashville, TN.

*Stories for Young Children*. Association of American Laestadian Congregations: Plymouth, MN. (Note: Tablet of stories and pictures for preschool)

*Stories of the Old Testament I*. Association of American Laestadian Congregations: Plymouth, MN. (Note: Tablet of stories and pictures)

*Stories of the Old Testament II*. Association of American Laestadian Congregations: Plymouth, MN. (Note: Tablet of stories and pictures)

*Sunday School Stories Grade 5*. Association of American Laestadian Congregations: Plymouth, MN.

Visalli, G., ed. (1992). *After Jesus: the Triumph of Christianity*. Reader's Digest Association, Inc.: Pleasantville, N.Y.

*The Voice of Zion*. Laestadian Lutheran Church: Plymouth, MN.

Uljas, J. (2003). *The Treasure Hidden in a Field*. Laestadian Lutheran Church: Plymouth, MN.

Witter, E. (1980). *In Jesus' Day*. Concordia Publishing House: St. Louis, MO.

## **Sunday School Lesson Topics OVERVIEW BY GRADE**

Draft 2004

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### **PRE-SCHOOL**

**Theme: Familiar Bible Stories & Home and Family**

- Lesson 1 God's Word and the Holy Bible
- Lesson 2 Sin—Adam and Eve
- Lesson 3 Conscience
- Lesson 4 Forgiveness
- Lesson 5 Prayer—Three Men in the Furnace
- Lesson 6 Respect and Obedience for Parents and Siblings
- Lesson 7 Obedience to Rules
- Lesson 8 Listening—Behavior in Church as God's House
- Lesson 9 Singing—Angels at Jesus' Birth
- Lesson 10 The Christmas Story
- Lesson 11 Sharing
- Lesson 12 Shepherd and Sheep
- Lesson 13 Trust—David and Goliath
- Lesson 14 Thankfulness and Faith—Ten Lepers
- Lesson 15 Temptations
- Lesson 16 God Is Always With Us—Jacob in the Wilderness
- Lesson 17 The Easter Story
- Lesson 18 Honesty—Cain and Abel
- Lesson 19 Kindness—Woman at the Well
- Lesson 20 Patience
- Lesson 21 God Provides for Our Daily Needs
- Lesson 22 Jesus, Friend of Children
- Lesson 23 Friendship and Love
- Lesson 24 Faith as a Gift from God

**KINDERGARTEN****Theme: Familiar Bible Stories & Home and Family**

- Lesson 1 Faith
- Lesson 2 Kingdom of God—Jesus Blesses the Children
- Lesson 3 God’s Word—Creation
- Lesson 4 Respect for Elders and Authority
- Lesson 5 The Devil—The Fall into Sin
- Lesson 6 God Cares for Us—Moses and the Red Sea
- Lesson 7 False Gods—Golden Calf
- Lesson 8 God’s Care and Protection—Joseph Being Sold into Slavery
- Lesson 9 Prayer—Jonah and the Whale
- Lesson 10 The Lord’s Prayer
- Lesson 11 The Benediction
- Lesson 12 Obedience to God
- Lesson 13 Angels
- Lesson 14 Giving—Wise Men
- Lesson 15 Trust—Noah
- Lesson 16 Forgiveness of Sins
- Lesson 17 Salvation—Good Friday
- Lesson 18 Easter Sunday
- Lesson 19 Singing—David and the Psalms
- Lesson 20 Thankfulness
- Lesson 21 Being a Light Through Our Behavior in School
- Lesson 22 Responsibility and Helping at Home
- Lesson 23 Home and Family—The Miniature Congregation
- Lesson 24 The Gospel
- Lesson 25 Heaven



**GRADE 1****Theme: Familiar Bible Stories & Home and Family**

- Lesson 1 Faith—Jesus Calms the Storm
- Lesson 2 Being a Light
- Lesson 3 Care of the Conscience—Adam and Eve
- Lesson 4 Listening to God’s Word—Jesus in the Temple
- Lesson 5 Respect for People and Differences
- Lesson 6 Kingdom of God
- Lesson 7 Love—David and Absalom
- Lesson 8 Thankfulness—Noah
- Lesson 9 Prayer
- Lesson 10 Sabbath
- Lesson 11 Peace—The Christmas Story
- Lesson 12 Diligence—Joseph in the Pharaoh’s House in Egypt
- Lesson 13 Making Choices—Solomon’s Faith and God’s Word
- Lesson 14 Obedience to Authority
- Lesson 15 Temptations
- Lesson 16 Being Our Brother’s Keeper
- Lesson 17 Forgiveness—Thief on the Cross
- Lesson 18 Power of God—Tower of Babel
- Lesson 19 God’s Care and Protection—Elijah, King Ahab, and the Raven
- Lesson 20 Friendship—Jonathan and David
- Lesson 21 Trustworthiness
- Lesson 22 Music in God’s Kingdom
- Lesson 23 Christian Reading Material
- Lesson 24 Respect for Nature as God’s Creation

**GRADE 2****Theme: People & Christian Values**

- Lesson 1 Abraham and Sarah—Trust, Faith and Obedience
- Lesson 2 Moses' Birth and Childhood—God's Care and Protection
- Lesson 3 David, the Shepherd Boy—Trust and God's Care
- Lesson 4 Elisha and Naaman—God's Power
- Lesson 5 Ruth and Naomi—Friendship, Kindness and Faithfulness
- Lesson 6 Daniel and His Friends in the Furnace—Faith
- Lesson 7 John the Baptist, Forerunner to Jesus—Humility
- Lesson 8 Mary and Joseph—Trust and Obedience
- Lesson 9 Simeon and Anna See Jesus—Faith and Patience
- Lesson 10 Jesus Feeds the 5000
- Lesson 11 Disciples of Jesus—Love, Learning God's Word, Service
- Lesson 12 Peter, James and John—Fishers of Men
- Lesson 13 Jesus Heals the Centurion's Servant—Faith
- Lesson 14 Zaccheus—Repentance and Forgiveness
- Lesson 15 Mary and Martha—Service and Love, Listening to God's Word
- Lesson 16 God Knows Our Needs—Trust in God's Care
- Lesson 17 Jesus Teaches to Love Your Neighbor
- Lesson 18 The Good Samaritan—Service, Love and Kindness
- Lesson 19 The Widow's Mite—Giving
- Lesson 20 The Daughter of Jairus—Faith and God's Gift of Life
- Lesson 21 Judas Iscariot—Greed vs. Love for God
- Lesson 22 Thomas—Doubts and Wrong Values
- Lesson 23 Conversion of Paul—Faith Through Hearing and God's Call
- Lesson 24 Timothy and the Apostle Paul—Friendship and Relationship of Believers

**GRADE 3****Theme: Stories of the Old Testament (Part 1)**

- Lesson 1 The Fall into Sin—God’s Punishment and Promise
- Lesson 2 The First Children—Cain and Abel
- Lesson 3 Noah and the Flood
- Lesson 4 The Tower of Babel
- Lesson 5 God’s Promises to Abram
- Lesson 6 Lot—Sodom and Gomorrah
- Lesson 7 God Tests Abraham’s Faith
- Lesson 8 Isaac and Rebekah
- Lesson 9 The Sons of Isaac
- Lesson 10 Jacob and His Wonderful Dream
- Lesson 11 Jacob Wrestles with God
- Lesson 12 Joseph—Service and Imprisonment in Egypt
- Lesson 13 Joseph—Ruler in Egypt and His Brothers’ First Visit
- Lesson 14 Joseph Reveals Himself to His Brothers
- Lesson 15 Jacob Moves to Egypt
- Lesson 16 The Call of Moses—The Burning Bush
- Lesson 17 The Plagues of Egypt
- Lesson 18 The Passover and the Israelites’ Departure from Egypt
- Lesson 19 The Israelites’ Journey in the Wilderness
- Lesson 20 The Giving of the Law—The Ten Commandments
- Lesson 21 The Golden Calf—The Tables of the Law
- Lesson 22 The Israelites’ Complaints and Punishment
- Lesson 23 The Last Days in the Wilderness—The Death of Moses
- Lesson 24 Saved by Faith

**GRADE 4****Theme: Stories of the Old Testament (Part 2)**

- Lesson 1 The Israelites Enter Canaan
- Lesson 2 The Sun and the Moon Stand Still
- Lesson 3 God Helps His People Through Gideon
- Lesson 4 Samson, Judge of Israel
- Lesson 5 Eli and Samuel
- Lesson 6 Israel Wants a King—King Saul
- Lesson 7 The Sins of King Saul
- Lesson 8 David and Goliath
- Lesson 9 David and Saul—A Battle of Spirits
- Lesson 10 King David's Fall Into Sin
- Lesson 11 Absalom, the Disobedient Son
- Lesson 12 King Solomon
- Lesson 13 The Holy Spirit
- Lesson 14 The Dividing of the Kingdom (optional lesson)
- Lesson 15 Elijah, a Great Prophet
- Lesson 16 Elijah at the Altars of Baal and Elijah Goes to Heaven
- Lesson 17 The Prophet Elisha
- Lesson 18 The Prophet Jonah
- Lesson 19 Isaiah and the End of the Kingdom of Israel
- Lesson 20 Jeremiah and the Fall of Jerusalem
- Lesson 21 Daniel Interprets the King's Dreams and God humbles King Nebuchadnezzar
- Lesson 22 Daniel and the Lions' Den
- Lesson 23 The Return Home and the Rebuilding of the Temple
- Lesson 24 The Old Testament Overview and Righteousness by Faith
- Lesson 25 Our Responsibility for Nature

**GRADE 5****Theme: The Life, Miracles, and Teachings of Jesus**

- Lesson 1 Old and New Testament Prophecies of Jesus' Birth
- Lesson 2 Jesus' Birth—Shepherds, Wise Men, and Circumcision
- Lesson 3 Jesus' Childhood—His Family and His Discussion with Elders
- Lesson 4 John the Baptist
- Lesson 5 Baptism of Jesus
- Lesson 6 Jesus' Temptation in the Wilderness
- Lesson 7 Jesus' Disciples and Friends
- Lesson 8 Jesus' Ministry—His Teaching about the Kingdom, Forgiveness, and Love
- Lesson 9 Jesus' Miracles—Healing and Feeding the Multitude
- Lesson 10 Jesus' Miracles—Calming the Storm
- Lesson 11 Jesus' Miracles—Lazarus Raised from the Dead
- Lesson 12 Jesus' Parables—The Prodigal Son
- Lesson 13 Jesus' Parables—The Sower and Four Kinds of Soil
- Lesson 14 Jesus' Parables—The Good Samaritan
- Lesson 15 Jesus' Parables—The Ten Virgins
- Lesson 16 Jesus' Parables—The Good Shepherd
- Lesson 17 Jesus' Parables—The Vine and the Branches
- Lesson 18 Transfiguration
- Lesson 19 Palm Sunday—Entry into Jerusalem and a Prophecy Fulfilled
- Lesson 20 Passover—Establishment of Holy Supper
- Lesson 21 Good Friday
- Lesson 22 Easter Sunday and Resurrection
- Lesson 23 Jesus Appears to His Disciples
- Lesson 24 The Power of the Resurrection Victory and the Keys of the Kingdom

**GRADE 6****Theme: The New Testament Church and the Epistles**

- Lesson 1 The Book of Acts
- Lesson 2 Ascension Day
- Lesson 3 Pentecost Day
- Lesson 4 Martyrdom of Stephen and Persecution of Christians
- Lesson 5 Conversion of the Ethiopian Eunuch
- Lesson 6 The Apostles Peter and John
- Lesson 7 Conversion of Cornelius
- Lesson 8 Conversion of Paul
- Lesson 9 Paul's Missionary Trips
- Lesson 10 Romans—The Gospel Is the Power of God unto Salvation
- Lesson 11 Corinthians—The Holy Spirit Unites the Children of God
- Lesson 12 Galatians—Freedom Through the Gospel
- Lesson 13 Ephesians—Be Strong in the Lord and the Power of His Might
- Lesson 14 Philippians—The Joy of Salvation
- Lesson 15 Colossians—A New Life in Christ
- Lesson 16 Thessalonians—Watchfulness and the Second Coming of Christ
- Lesson 17 Timothy—Caring for the Needs of the Congregation
- Lesson 18 Titus—Sound Doctrine & Believing According to the Word and Spirit
- Lesson 19 Philemon—Forgiveness and Brotherhood in Christ
- Lesson 20 Hebrews—The Priesthood of Christ
- Lesson 21 James—Living Faith Has Fruits
- Lesson 22 Peter—A Royal Priesthood
- Lesson 23 John—Little Children, Love One Another
- Lesson 24 Jude—Beware of False Teachers
- Lesson 25 Revelation—Heaven and the Marriage of the Lamb

**GRADE 7****Theme: The Old Testament**

- Lesson 1 The Bible—The Word of God
- Lesson 2 The Old Testament—Its Content and History
- Lesson 3 Creation of the Universe
- Lesson 4 The Fall
- Lesson 5 Cain and Abel
- Lesson 6 Noah and the Flood
- Lesson 7 Abraham—Justified by Faith
- Lesson 8 Isaac—The Child of Promise
- Lesson 9 Jacob—Elect by Grace
- Lesson 10 Joseph
- Lesson 11 Israel in Bondage—Moses
- Lesson 12 The Passover
- Lesson 13 The Exodus—Crossing the Red Sea
- Lesson 14 The Wilderness Journey—The Way to Sinai
- Lesson 15 The Wilderness Journey—The Way to the Promised Land
- Lesson 16 Joshua
- Lesson 17 The Conquest
- Lesson 18 The Judges
- Lesson 19 Gideon
- Lesson 20 Samuel
- Lesson 21 Ruth
- Lesson 22 Esther
- Lesson 23 Job
- Lesson 24 In the World but Not of the World
- Lesson 25 Our Responsibility for Nature

**GRADE 8****Theme: The Old Testament and Current Topics**

- Lesson 1 Who We Are—Laestadianism
- Lesson 2 The Church Calendar
- Lesson 3 Kings of the Old Testament—Saul
- Lesson 4 Kings of the Old Testament—David, Son of Jesse
- Lesson 5 Kings of the Old Testament—David, King of Israel
- Lesson 6 Kings of the Old Testament—Solomon
- Lesson 7 Kings of the Old Testament—The Divided Kingdom
- Lesson 8 Overview of the Home Congregation
- Lesson 9 The Psalms
- Lesson 10 The Proverbs
- Lesson 11 The Prophets—Servants of God
- Lesson 12 Elijah & Elisha
- Lesson 13 Hosea, Joel, Amos, Obadiah & Jonah
- Lesson 14 Isaiah & Micah
- Lesson 15 Jeremiah, Nahum, Habukkuk & Zephaniah
- Lesson 16 Ezekiel & Daniel
- Lesson 17 Daniel
- Lesson 18 Haggai, Malachi & Zechariah
- Lesson 19 Prophecies of Jesus
- Lesson 20 The Old & New Testament—One Completeness
- Lesson 21 The Righteousness of Faith & the Righteousness of Life
- Lesson 22 Tobacco & Intoxicants
- Lesson 23 Your Congregation as a Member of a National Organization
- Lesson 24 Being Our Brother's Keeper



**GRADE 9****Theme: New Testament Topics and Others**

- Lesson 1 God the Father—Creator
- Lesson 2 God the Son—Redeemer
- Lesson 3 God the Holy Spirit—Sanctifier
- Lesson 4 The Four Gospels
- Lesson 5 Jesus' Teachings—Parables
- Lesson 6 Jesus' Teachings—The Parable of the Unmerciful Servant
- Lesson 7 Jesus' Teachings—The Parable of the Rich Fool
- Lesson 8 Jesus' Teachings—Keys of the Kingdom
- Lesson 9 Jesus' Teachings—The Church Law of Christ
- Lesson 10 The Congregation of God
- Lesson 11 The Early Congregation—Acts of the Apostles
- Lesson 12 Repentance
- Lesson 13 Baptism
- Lesson 14 Holy Communion
- Lesson 15 Confession
- Lesson 16 Prayer
- Lesson 17 The Apostles—Disciples of Jesus
- Lesson 18 Luther and the Reformation
- Lesson 19 Heresies
- Lesson 20 Courtship
- Lesson 21 The Christian Wedding
- Lesson 22 Marriage and Family Life
- Lesson 23 Death and Resurrection
- Lesson 24 Preparation for Confirmation School

## LLC Sunday School Curriculum

**MEMORY WORK**Draft 2004

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- Grade 2:** Scripture verses
- Grade 3:** Creed (bold print) from Luther's catechism  
Ten Commandments (bold print) from Luther's catechism  
Scripture verses
- Grade 4:** Ten Commandments and meanings from Luther's catechism  
Scripture verses
- Grade 5:** Creed and meanings from Luther's catechism  
Names of the books of the Old Testament  
Scripture verses
- Grade 6:** Baptism and meanings from Luther's catechism  
Names of the books of the New Testament
- Grade 7:** First three parts of confession from Luther's catechism  
Sacrament of the Altar and meanings
- Grade 8:** Lord's Prayer and meanings from Luther's catechism
- Grade 9:** Review the entire catechism

LLC Sunday School Curriculum  
**GRADE 3 MEMORY WORK**  
Draft 2004

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- Lesson 1: God first promised a Savior in the Garden of Eden. (Gen. 3:15)
- Lesson 2: God blessed Adam and Eve with many descendants. Cain and Abel were the first children.
- Lesson 3: The rainbow is a sign of God's covenant that He will never again destroy the earth with water.
- Lesson 4: "By grace are ye saved through faith; it is the gift of God." (Eph. 2:8)
- Lesson 5: "And [Abraham] believed in the Lord and He counted it to him for righteousness." (Gen. 15:6)
- Lesson 6: "Love not the world, neither the things that are in the world." (1 John 2:15)
- Lesson 7: "Trust in the Lord with all thine heart." (Prov. 3:5)
- Lesson 8: "Be ye not unequally yoked together with unbelievers." (from 2 Cor. 6:14)
- Lesson 9: "For the wages of sin is death; but the gift of God is eternal life through Jesus Christ, our Lord." (Rom. 6:23)
- Lesson 10: "Casting all your cares upon him, for He cares for you." (1 Pet. 5:7)
- Lesson 11: First Commandment (not including meaning)
- Lesson 12: Second Commandment
- Lesson 13: Third Commandment
- Lesson 14: Fourth Commandment
- Lesson 15: Fifth, Sixth, and Seventh Commandments
- Lesson 16: Eighth and Ninth Commandments
- Lesson 17: Tenth Commandment
- Lesson 18: Review Commandments *or* "For even Christ our Passover is sacrificed for us." (from 1 Cor. 5:7)
- Lesson 19: First article of the Creed (bold print only)
- Lesson 20: Second article of the Creed (bold print only)
- Lesson 21: Third article of the Creed (bold print only)
- Lesson 22: "The Lord is my shepherd; I shall not want. He makes me lie down in green pastures: he leads me beside the still waters. He restores my soul: he leads me in the paths of righteousness for his name's sake." (Ps. 23:1-3)
- Lesson 23: "But without faith it is impossible to please God." (from Heb. 11:6)
- Lesson 24: "The just shall live by faith." (Gal. 3:11)

**Sunday School Lesson Topics and Objectives**  
**GRADE 3**  
Draft 2004

**Theme: Stories of the Old Testament**

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The focus of the 3<sup>rd</sup> grade is stories of the Old Testament. The objectives and teaching information are given for each lesson.

- Lesson 1     The Fall into Sin—God’s Punishment and Promise
- Lesson 2     The First Children—Cain and Abel
- Lesson 3     Noah and the Flood
- Lesson 4     The Tower of Babel
- Lesson 5     God’s Promises to Abram
- Lesson 6     Lot—Sodom and Gomorrah
- Lesson 7     God Tests Abraham’s Faith
- Lesson 8     Isaac and Rebekah
- Lesson 9     The Sons of Isaac
- Lesson 10    Jacob and His Wonderful Dream
- Lesson 11    Jacob Wrestles with God
- Lesson 12    Joseph—Service and Imprisonment in Egypt
- Lesson 13    Joseph—Ruler in Egypt and His Brothers’ First Visit
- Lesson 14    Joseph Reveals Himself to His Brothers
- Lesson 15    Jacob Moves to Egypt
- Lesson 16    The Call of Moses—The Burning Bush
- Lesson 17    The Plagues of Egypt
- Lesson 18    The Passover and the Israelites’ Departure from Egypt
- Lesson 19    The Israelites’ Journey in the Wilderness
- Lesson 20    The Giving of the Law—The Ten Commandments
- Lesson 21    The Golden Calf—The Tables of the Law
- Lesson 22    The Israelites’ Complaints and Punishment
- Lesson 23    The Last Days in the Wilderness—The Death of Moses
- Lesson 24    Saved by Faith

## Lesson 1: The Fall into Sin—God’s Punishment and Promise

- A. The student will understand that Adam and Eve fell into sin when they listened to Satan and disobeyed God.
- B. The student will understand that as a result of the fall, sin and death entered the world and all mankind.
- C. The student will understand that God’s punishment of Adam and Eve for their sin applies to all people.
- D. The student will understand that although God hates sin, God still loves His children and therefore He promised a Savior to save fallen mankind from their sins and eternal death.

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**Scripture:** Gen. 3:1-24

**Vocabulary:** knowledge of good and evil, tempted, innocent, curse, enmity

**Resources:** *Stories of the Old Testament I*, pp. 9-15; *Small Catechism & Bible History*, pp. 29-30; *The Shepherd’s Voice*, July/August 1994, pp. 2-3

**Memory work:** God first promised a Savior in the Garden of Eden.  
(Gen. 3:15)

**Notes:** See Gen. 3:15 for God’s first promise of a Savior.

## Lesson 2: The First Children—Cain and Abel

- A. The student will understand that God blessed Adam and Eve with many descendants. Cain and Abel were the first two children.
  - B. The student will understand that God was pleased with Abel's offering because Abel believed God's Word and in faith brought his offering to God.
  - C. The student will understand that God did not accept Cain's offering because of Cain's sins of unbelief and self-righteousness.
  - D. The student will understand that Jesus was a descendent of Seth, another of Adam and Eve's sons.
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**Scripture:** Gen. 4:1-16

**Vocabulary:** faith, self-righteous, brother's keeper, descendent

**Resources:** *Stories of the Old Testament I*, pp. 17-19; *Small Catechism & Bible History*, pp. 30-31; *The Shepherd's Voice*, October/November 1997, pp. 2-3

**Memory work:** God blessed Adam and Eve with many descendants. Cain and Abel were the first children.

## Lesson 3: Noah and the Flood

- A. The student will understand that at God's direction, Noah preached repentance to unbelievers for 120 years during a time of much sin and wickedness.
  - B. The student will understand that God directed Noah to build an ark to save Noah and his family because of their faith, and also to save animals in order to preserve them.
  - C. The student will understand that God destroyed the first world by a flood because the people did not repent of their sins and unbelief.
  - D. The student will understand that God was pleased with Noah and promised that He would never again destroy the world with water.
- 

**Scripture:** Gen. 6-8

**Vocabulary:** repent, generations, altar, sacrifice, burnt offerings, covenant

**Resources:** *Stories of the Old Testament I*, pp. 17-19; *Small Catechism & Bible History*, pp. 31-33

**Memory work:** The rainbow is a sign of God's covenant that He will never again destroy the earth with water.

## Lesson 4: The Tower of Babel

- A. The student will understand that when unbelieving people attempted to build a tower to reach heaven, God caused them to speak different languages and to be scattered all over the earth.
- B. The student will understand that man cannot reach heaven by his own works (self-righteousness), but only through faith in the redemption work of Jesus.

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**Scripture:** Gen. 11:1-9

**Vocabulary:** confuse, confound, self-righteousness

**Resources:** *Stories of the Old Testament I*, pp. 25-27; *Small Catechism & Bible History*, p. 33

**Memory work:** “By grace are ye saved through faith; it is the gift of God.” (Eph. 2:8)



## Lesson 5: God's Promises to Abram

- A. The student will understand that Abram, who loved God, obeyed God's direction to leave his home and homeland because his family and the people worshipped idols.
  - B. The student will understand that God was pleased by Abram's faith and promised that he would be blessed as the beginner of a great nation.
  - C. The student will understand that God changed Abram's name to Abraham, made a covenant with him, and promised that from Abraham's descendants a Savior would be born.
  - D. The student will understand that the nation begun by Abraham still exists as the kingdom of God, wherein God's children are found.
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**Scripture:** Gen. 12, 17, 21

**Vocabulary:** worship, idol, Canaan, seed (as in "thy seed")

**Resources:** *Stories of the Old Testament I*, pp. 29-31; *Small Catechism & Bible History*, pp. 34-36

**Memory work:** "And [Abraham] believed in the Lord and He counted it to him for righteousness." (Gen. 15:6)

## Lesson 6: Lot—Sodom and Gomorrah

- A. The student will understand that God destroyed the cities of Sodom and Gomorrah because of the great sinfulness of the people.
  - B. The student will understand that God saved Lot and his daughters because they were obedient and believed God.
  - C. The student will understand that Lot's wife was destroyed because she was disobedient and loved the things of the world more than God.
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**Scripture:** Gen. 18:20-33, 19:1-28

**Vocabulary:** wicked, destroy, spare, righteous, brimstone

**Resources:** *Stories of the Old Testament I*, pp. 41-43; *Small Catechism & Bible History*, pp. 36-37

**Memory work:** "Love not the world, neither the things that are in the world." (1 John 2:15)

## Lesson 7: God Tests Abraham's Faith

- A. The student will understand that God's promise of a son for Abraham and Sarah was fulfilled with the birth of Isaac when Abraham and Sarah were very old. This confirms that all things are possible with God.
- B. The student will understand that when God told Abraham to sacrifice Isaac as an offering, in faith Abraham obeyed and trusted in God's guidance. This confirmed that Abraham loved God more than anything else.
- C. The student will understand that God spared Isaac and again promised to bless Abraham and that Jesus would be born of Abraham's descendants.
- D. The student will understand that God's command to sacrifice Isaac gives a picture of the sacrifice of God's Son, Jesus, to save us from our sins.

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**Scripture:** Gen. 21:1-8, 22:1-18; Heb. 11:17-19

**Vocabulary:** sacrifice, slay, ram

**Resources:** *Stories of the Old Testament I*, pp. 45-47; *Small Catechism & Bible History*, pp. 37-38; *The Shepherd's Voice*, June/July 1999, p. 2

**Memory work:** "Trust in the Lord with all thine heart." (Prov. 3:5)

## Lesson 8: Isaac and Rebekah

- A. The student will understand that God answered Abraham's prayer that Isaac would find a believing wife from among his own people.
  - B. The student will understand that Rebekah obeyed God and willingly left her homeland to marry Isaac, a believer.
  - C. The student will understand that it is right for believers to marry only believers and to trust that God will provide what He sees best for each of us.
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**Scripture:** Gen. 24

**Vocabulary:** Canaanites

**Resources:** *Stories of the Old Testament I*, pp. 49-51; *Small Catechism & Bible History*, pp. 38-40

**Memory work:** "Be ye not unequally yoked together with unbelievers."  
(from 2 Cor. 6:14)

## Lesson 9: The Sons of Isaac

- A. The student will understand that Esau gave away his birthright and lost his blessing because he was an unbeliever who didn't want to be a Christian.
  - B. The student will understand that as a believer, Jacob obeyed his mother, Rebekah, and received the blessing.
  - C. The student will understand that Jacob received the blessing that he would be a child of God and that the Savior would be born to one of his descendants.
  - D. The student will understand that the mother Rebekah is a picture of God's congregation mother that guides and helps each of us.
- 

**Scripture:** Gen. 27

**Vocabulary:** birthright, inheritance, pottage, nation, venison, savory, curse

**Resources:** *Stories of the Old Testament I*, pp. 53-59; *Small Catechism & Bible History*, pp. 40-42

**Memory work:** "For the wages of sin is death; but the gift of God is eternal life through Jesus Christ, our Lord." (Rom. 6:23)

**Note:** Another point that could be touched on is that every child that is born has the birthright to be a child of God.

## Lesson 10: Jacob and His Wonderful Dream

- A. The student will understand that Jacob trusted in God when he left his homeland to flee being killed by Esau and also to find a believing wife.
  - B. The student will understand that in Jacob's dream at Bethel, God renewed His promise of a Savior when the ladder of salvation was lowered to earth.
  - C. The student will understand that Jacob believed God and promised to trust God and His care.
- 

**Scripture:** Gen. 27:41-45; 28:1-22

**Vocabulary:** spiritual blessing, tarried, raiment, pillar

**Resources:** *Stories of the Old Testament I*, pp. 61-63; *Small Catechism & Bible History*, p. 42

**Memory work:** "Casting all your cares upon him, for He cares for you."  
(1 Pet. 5:7)

## Lesson 11: Jacob Wrestles with God

- A. The student will understand that Jacob wanted to take credit for the many earthly blessings God had given.
- B. The student will understand that in his wrestling match with God, Jacob was humbled and felt the need to be blessed with God's forgiveness for his sins.
- C. The student will understand that after God changed Jacob's name to Israel, believers were known as children of Israel.
- D. The student will understand that all things we have are gifts from God and that all glory belongs to Him.

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**Scripture:** Gen. 30:30; 32:24-30

**Vocabulary:** homeland, shepherd, earthly blessings, wrestle, limp

**Resources:** *Stories of the Old Testament I*, pp. 65-68; *Small Catechism & Bible History*, pp. 43-44

**Memory work:** First Commandment (not including meaning)

## Lesson 12: Joseph—Service and Imprisonment in Egypt

- A. The student will understand that Joseph's unbelieving brothers were envious of Joseph and hated him because he was a believer.
  - B. The student will understand that God took care of Joseph during his trials as a slave and prisoner in Egypt. Despite these trials, Joseph remained in faith.
  - C. The student will understand that God helps His children with their trials even now.
- 

**Scripture:** Gen. 37, 39, 40

**Vocabulary:** slave, devoured, deceived, trials, interpret

**Resources:** *Stories of the Old Testament I*, pp. 71-79; *Small Catechism & Bible History*, pp. 44-46; *The Shepherd's Voice*, October/November 1999, pp. 2-3

**Memory work:** Second Commandment



## Lesson 13: Joseph—Ruler in Egypt and His Brothers' First Visit

- A. The student will understand that Joseph's power to interpret Pharaoh's dreams about the coming famine was given by God.
  - B. The student will understand that Joseph, as a believer, trusted in God during good times as well as bad times--in prison and when Pharaoh made him a ruler.
  - C. The student will understand that when Joseph's brothers went to Egypt for food during the famine, God allowed experiences to remind them of their terrible sin against Joseph.
  - D. The student will understand that although Joseph was a slave, he believed in God and God blessed him.
- 

**Scripture:** Gen. 41:1-49; 42

**Vocabulary:** Pharaoh, prospered, famine, spies

**Resources:** *Stories of the Old Testament I*, pp. 81-87; *Small Catechism & Bible History*, pp. 46-48; *The Shepherd's Voice*, October/November 1999, pp. 2-3

**Memory work:** Third Commandment

## Lesson 14: Joseph Reveals Himself to His Brothers

- A. The student will understand that Joseph, as a child of God, was led by the Holy Spirit to forgive his brothers.
  - B. The student will understand that God provided good things for Joseph's brothers even though they had sinned.
  - C. The student will understand that God sent Joseph to Egypt to help his own people.
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**Scripture:** Gen. 43-45

**Vocabulary:** harvest, slavery, steward, grieve, household

**Resources:** *Stories of the Old Testament I*, pp. 89-95; *Small Catechism & Bible History*, pp. 49-50

**Memory work:** Fourth Commandment

## Lesson 15: Jacob Moves to Egypt

- A. The student will understand that God cared for Jacob (Israel) and his family when they moved to Egypt and promised His continuing care and blessing.
  - B. The student will understand that Jacob's special blessing to his son Judah was the promise that the Savior would be born to his descendants.
  - C. The student will understand that Joseph's brothers received the grace to repent of their sins and to be forgiven.
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**Scripture:** Gen. 46-50

**Vocabulary:** vision, humble

**Resources:** *Stories of the Old Testament I*, pp. 97-99; *Small Catechism & Bible History*, pp. 50-51

**Memory work:** Fifth, Sixth, and Seventh Commandments

## Lesson 16: The Call of Moses—The Burning Bush

- A. The student will understand that although Moses had many doubts, God's plan was for Moses to lead the children of Israel out of Egypt.
  - B. The student will understand that God performed miracles to convince Moses of His plan for Moses' leadership.
  - C. The student will understand that God helped Moses overcome his fears and also helps us.
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**Scripture:** Exod. 3, 4

**Vocabulary:** Hebrews, leprosy, miracle

**Resources:** *Stories of the Old Testament I*, pp. 107-109; *Small Catechism & Bible History*, pp. 55-56

**Memory work:** Eighth and Ninth Commandments

## Lesson 17: The Plagues of Egypt

- A. The student will understand that because Pharaoh did not believe in God, he would not release the Israelites from slavery to go to worship God.
  - B. The student will understand that God allowed ten plagues to happen to the Egyptians as punishment for not allowing the Israelites to leave and to show that He is the Lord.
  - C. The student will understand that even though Pharaoh didn't listen, Moses had faith in God and obeyed Him.
- 

**Scripture:** Exod. 5-11

**Vocabulary:** plague, heart was hardened, boils, locusts, bondage

**Resources:** *Stories of the Old Testament I*, pp. 111-112; *Small Catechism & Bible History*, p. 56

**Memory work:** Tenth Commandment

## Lesson 18: The Passover and the Israelites' Departure from Egypt

- A. The student will understand the symbolism of the Passover: the Passover Lamb (Christ), the dabbing of blood (forgiveness through the blood of Christ), the angel of death passing over those homes (hope of eternal life).
- B. The student will understand that the Passover illustrates how God will save believers through the sacrifice of His Son, Jesus.
- C. The student will understand that through God's guidance, the children of Israel were able to leave Egypt and travel toward the Promised Land.
- D. The student will understand that God's power and care enabled the Israelites to cross the Red Sea safely and to save them from the Egyptians.

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**Scripture:** Exod. 12-15; 1 Cor. 5:7

**Vocabulary:** lamb, blemish, smite, first-born, Passover

**Resources:** *Stories of the Old Testament I*, pp. 112-115; *Small Catechism & Bible History*, pp. 57-58

**Memory work:** Review Commandments or "For even Christ our Passover is sacrificed for us." (from 1 Cor. 5:7)

## Lesson 19: The Israelites' Journey in the Wilderness

- A. The student will understand that God showed His great power and care as He provided food and water in the wilderness.
  - B. The student will understand that Moses had faith and obeyed God's commands.
  - C. The student will understand that God also provides us with food for our bodies and souls.
  - D. The student will be able to compare the Wilderness Journey to our journey of faith.
- 

**Scripture:** Exod. 12-15

**Vocabulary:** wilderness, manna, quail

**Resources:** *Stories of the Old Testament I*, pp. 112-115; *Small Catechism & Bible History*, pp. 57-59; *The Shepherd's Voice*, March/April 1998, p. 1

**Memory work:** First article of the Creed (bold print only)

## Lesson 20: The Giving of the Law—The Ten Commandments

- A. The student will understand that the Israelites fell into sin and unbelief on their journey.
  - B. The student will understand that God gave the Law, the Ten Commandments, at Mt. Sinai to awaken unbelievers to the knowledge of their sins.
  - C. The student will understand that the first three commandments (the first table) deal with man's relationship with God, and the last seven (the second table) deal with man's relationship with his fellow man.
  - D. The student will understand that unbelievers can be freed from the curse of the Law through repentance and forgiveness of their sins in Jesus' name and blood.
  - E. The student will understand that we are saved by faith, not by the Law.
- 

**Scripture:** Exod. 19, 20, 24

**Vocabulary:** commandments, Mount Sinai

**Resources:** *Stories of the Old Testament I*, pp. 125-127; *Small Catechism & Bible History*, pp. 59-61

**Memory work:** Second article of the Creed (bold print only)



## Lesson 21: The Golden Calf—The Tables of the Law

- A. The student will understand that God wrote the Ten Commandments on two tablets of stone on Mt. Sinai and commanded Moses to teach the commandments to the people.
  - B. The student will understand that God was angered by the sin of worshiping an idol, the golden calf.
  - C. The student will understand that God commanded Moses to build a tabernacle for worship of the true God.
  - D. The student will understand that believers do not want to allow anything to become an idol, something that is more important than God and His Word.
  - E. The student will be able to give examples of idols of today.
- 

**Scripture:** Exod. 19:11, 20:1-17, 24:12-18, 32, 34

**Vocabulary:** worship, atonement, tabernacle, idol

**Resources:** *Stories of the Old Testament I*, pp. 125-127; *Small Catechism & Bible History*, pp. 61-64

**Memory work:** Third article of the Creed (bold print only)

## Lesson 22: The Israelites' Complaints and Punishment

- A. The student will understand that as God's punishment for their unbelief and disobedience, the wilderness journey lasted 40 years and those over the age of 20 could not reach Canaan, the Promised Land.
  - B. The student will understand that Joshua and Caleb believed God and were able to enter the land of Canaan, along with children of the Israelites.
  - C. The student will understand that just as God provided for and guided the children of Israel on their way to the Promised Land, He still provides for His believing children on the way to heaven.
- 

**Scripture:** Num. 11, 14

**Vocabulary:** Canaan

**Resources:** *Stories of the Old Testament I*, pp. 133-135; *Small Catechism & Bible History*, pp. 61-64

**Memory work:** "The Lord is my shepherd; I shall not want. He makes me lie down in green pastures: he leads me beside the still waters. He restores my soul: he leads me in the paths of righteousness for his name's sake." (Ps. 23:1-3)

## Lesson 23: The Last Days in the Wilderness—The Death of Moses

- A. The student will understand that God did not allow Moses and Aaron to enter the Promised Land because they were disobedient to God and they wanted to have glory for themselves rather than God.
- B. The student will understand that the brass serpent that healed people who looked upon it in faith represented Jesus Christ who heals people from their sins.
- C. The student will understand that Moses died in faith and was buried by God.
- D. The student will understand that God has given us the gift of being in His grace kingdom where we are cared for and can be instructed by God's Word.

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**Scripture:** Num. 14, 20, 21; Deut. 34; John 3:14-15

**Vocabulary:** conquer, rebels, serpent

**Resources:** *Stories of the Old Testament I*, pp. 137-139; *Small Catechism & Bible History*, pp. 65-66

**Memory work:** “But without faith it is impossible to please God.” (from Heb. 11:6)

**Note:** If questions arise about why Moses and Aaron were not allowed to enter the Promised Land, it can be explained that it was partially a result of their disobedience to God but also represents deeper spiritual symbolism. (Num. 20:12)

## Lesson 24: Saved by Faith

Review of Old Testament believers studied; comparison with God's continuing promises, care, and guidance of later believers

- A. The student will understand that the Old Testament believers were provided for and guided by God according to His plan.
- B. The student will understand that Old Testament believers were saved by faith in God's promise of a Savior.
- C. The student will understand that Old Testament believers were obedient to God's will.
- D. The student will understand that even when Old Testament believers fell into disobedience and sin, God showed His love and forgiveness.
- E. The student will understand that faith in God's promises and guidance is the most precious matter.

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**Scripture:** Heb. 11:4, 7-13, 17-29

**Vocabulary:** righteous, righteousness

**Resources:** *Bible Class Book I*, pp. 84-85

**Memory work:** "The just shall live by faith." (Gal. 3:11)